

Highbury Primary Curriculum and Literacy Overview - 2020 -2021

Reception Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text for writing <i>Over and over books</i>	The Enormous Turnip Traditional tale Pumpkin Soup	The Christmas story - script Recount Santa Comes to Portsmouth Father Christmas needs a wee & Silly Sprout	The Very Hungry Caterpillar Life cycle of a butterfly Explanation/labelling What the Ladybird Heard The Crunching Munching Caterpillar & texts by Eric Carlisle	Ed's Egg Baby Goz The Ugly Duckling Non-fiction	The Rainbow Fish T4W Story writing Non-fiction writing (sea creatures) Snail and the Whale Sharing a Shell Barry Fish Fingers Tiddler	Mr Gumpy's Outing Adventure Boats Explanations The Way Home Blue Kangaroo Noah's Ark The Other Ark
Theme Title	Who helps me?	What is special to you?	How do you keep healthy?	What's in an egg?	What will you find under the sea?	Will it float?
Hook	Police/Fire/Doctor visits Role play areas	Nativity Production	Food tasting Olympics Day	Incubator/butterfly gardens	Aquarium/beach	Water play/Splash Park
Areas of Learning	Areas of Learning					
Understanding of the World (Science)	Harvesting pumpkins as a class	Electricity EAD - Moving Toys UW - Technology	Health and Self care	Lifecycles of animals.	Exploring materials	- Floating and sinking - Materials
(Geography /History)	Similarities and differences	communities/people Traditions	Similarities and differences	Similarities and differences	Similarities and differences between places/living things	Similarities and differences
Expressive Arts and Design (Art/DT)	Experiments to create different textures	Split pin toys - Selects tools and techniques needed to shape, assemble and join materials	Create a healthy food plate - Understand that different media can be combined to create new effects	Explores the different sounds of instruments	Constructs with a purpose in mind using a variety of resources	Selects appropriate resources and adapts where necessary
Understanding of the World Personal Social, Emotional Development (R.E - SMSC)	Belonging Family groups, community, school, class	Celebrating Birthdays Jesus' Birth	Learning from Jesus' stories Jesus as storyteller	Symbol of New Life Eggs as a sign of new life	Specialness Special Clothes-Christian and Hindus	Specialness Special Places-Churches and Temple

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Reception Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text for writing Over and over books	We're going on a Bear Hunt Narrative Books about me Information Non- chronological	Weddings Christenings Firework Night Christmas Recount The Christmas story Recount	The Magic Train Ride Journey	Ed's Egg Baby Goz The Ugly Duckling	The Three Little Pigs Traditional Tale Instructions	Jack and the Bean Stalk Traditional tale Instructional
Theme Title	How do I feel?	What do you celebrate?	Where shall we go on a journey?	What's in an egg?	What would you use to build a house?	How will your magic bean grow?
Hook	Child's choice--immersive classrooms	Nativity	Child's choice -immersive classrooms	Child's choice	Child's choice	Child's choice
Areas of Learning	Bear Hunt in Foxes Forest	Nativity production Dress up day	Train Journey	New life: incubator/butterfly gardens/tadpoles	Farm trip or animal visit (Staunton/mobile farm)	Grow runner beans/sun flowers
Understanding of the World (Science)	Harvesting pumpkins as a class & Senses	Variety in food	Vehicles for travel	Lifecycles of animals	Materials and houses	Living things Green plants Mini beasts
Understanding of the World (Geography /History)	Changes in our lives An important person	Similarities and differences	The world Similarities and differences	Similarities and differences	Similarities and differences	Similarities and differences
Expressive Arts and Design	Explores what happens when they mix colours	Explores the different sounds of instruments Build a repertoire of songs and dances	Constructs with a purpose in mind using a variety of resources	Experiments to create different textures	Selects tools and techniques needed to shape, assemble and join materials	Uses simple tools competently and appropriately
Understanding of the World Personal Social, Emotional Development (R.E - SMSC)	Belonging Family groups, community, school, class	Celebrating Birthdays Jesus' Birth	Learning from Jesus' stories Jesus as storyteller	Symbol of New Life Eggs as a sign of new life	Specialness Special Clothes-Christian and Hindus	Specialness Special Places-Churches and Temple

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Year 1	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Class text for writing	Fletcher and the Falling Leaves	I want a Party by Tony Ross Diary entry from a character , Write the story	The Papaya that Spoke Story writing Letter from a character	Gruffalo Recount from trip	The Lighthouse Keeper's Lunch Instruction writing	The other Ark Information leaflet - Water Safety Setting description or story
Class Reader	Trees	Multi-cultural celebrations Diwali/Chinese New Year Oscar and the moth	Oliver's Milkshake Oliver's fruit salad	Other Gruffalo stories	The owl who is afraid of the dark Night monkey day monkey	Fantastic beasts Tinga Tinga tales 1-10
Theme Title	How do the seasons change?	What would you make for a celebration?	How can we stay healthy?	Where are you going to?	Can everyone help us?	How do we keep safe near water?
Hook	Staunton Country Park	Walk around the local area/ follow a trail in Forest School	Fruit and Vegetable tasting	Alice Holt Country Park Gruffalo hunt Recount writing	Dress up day??? People who help us?? Drama day??	RNLI Lifeguard visit Visit to the Beach Fact files
Science	Seasons Animal habitats Animal fact file Animal poems	Materials for decorations - properties Investigation report	Humans Being healthy Healthy Food Diaries Writing food songs.	Plants Explore plants and trees in school grounds	Materials - explore properties (link to what materials are used to build walls/houses/lighthouses)	Floating and Sinking- investigations Write up investigation
Geography	Weather/Season Weather Diaries	Place Knowledge/Maps	Weather - change Spring/in the stories	Maps (writing directions to travel)	N/A	N/A
History	N/A	Brunel	N/A	N/A	Grace Darling/Florence Nightingale, Mary Seacole Lighthouses (Newspaper report)	
Art and Design	Harvest collages	Artwork and skills to create immersive environment.	N/A	Drawing techniques/animals		Seurat. Aboriginal
Design and Technology	Bread	Diwali decorations.	Design and make a fruit salad (instruction writing)		Design and make a bag for a picnic lunch	
PSHE	Relationships Living World Health & Wellbeing		Relationships Living World Health & Wellbeing		Relationships Living World Health & Wellbeing	
R.E SMSC	Celebration Harvest	Light as a Symbol Advent/Diwali	Change People Jesus Met	Welcoming Palm Sunday	Creation Christian Hindu Stories	Precious Water-Christian /Hindu
Computing	How to log on	Beebots/Logo	Internet Safety	Scratch/code combat/Tynker	MS Word intro	Search Engines
Music	Beats/rhythm Season songs	Pitch Christmas songs	Health eating songs	Percussion Soundscapes	Music visitor	Percussion Soundscapes

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Year 2	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks) SATs	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Class text for writing	Tad by Benji Davies Tadpole's Promise by Jeanne Willis The Little Red Hen Animal Stories	Born in a Barn (Playscript) Shepherd (Diary Entry)	Alice's Adventures in Wonderland Adapted from Lewis Carroll by Susie Linn	Hansel and Gretel Little Red Riding Hood (Story)	HMS Victory (Recount)	The Storm Whale
Class Reader	Fantastic Mr Fox by Roald Dahl Esio Trot by Roald Dahl		Alice's Adventures in Wonderland by Charles Lutwidge Dodgson		The Little Mermaid by Hans Christian Andersen	
Theme Title	How Do Animals Change?	How Do Journeys End?	What is down the Rabbit Hole?	How Can I Bring a Story to Life?	What is it Like to be in the Navy?	What Can You Find at the Seaside?
Hook	Dress up as an animal Visiting farm???	Nativity	GR Hook: Visit Author's House	100 Acre Wood Dress up day (character from traditional tale)	HMS Victory	Southsea Beach
Science	Animals Including Humans	N/A	Plants	Plants	Use of Everyday Materials	Living Things and Their Habitats
Geography	N/A	Place Knowledge	Geographical Skills and Fieldwork	N/A	Location Knowledge	Human and Physical Geography
History	N/A	The Gunpowder Plot The Nativity	Charles Dickens Museum Rudyard Kipling	Personal Timelines	The Battle of Trafalgar Admiral Nelson	N/A
Art and Design	Colours - Yayoi Kusama People - Aboudia Abdoulaye Diarrassouba	N/A	N/A	Nature Sculptures - Andy Goldsworthy Introduction	N/A	Lollypop Beach Huts - Lynette Amelie (Kent)
Design and Technology	N/A	Props for Nativity	Mad Hatters Tea Party	N/A	Sails/sewing - HMS Victory	N/A
PSHE	Relationships - Worries and Changes Living World Health & Wellbeing		Relationships Living World Health & Wellbeing - Equality		Relationships Living World - Moving forward and Changes Health & Wellbeing	
R.E SMSC	Bread as a symbol Bread at Harvest	Journeys End Nativity Journey	Remembering Festival of Holi	Happy and Sad The Easter Story	Special Books The Bible	Special Food
Computing	Online Safety Switch Zoo	Using the Internet (searching)	Word Processing	Preparing for Turtle Logo	SATs revision MyMaths	Programming Turtle Logo and Scratch
Music	Charanga - Zootime (Reggae)	Nativity Songs	Charanga - Cinderella	Charanga - Friendship Song	Charanga - Glockenspiel Stage 1	Charanga - Reflect, Rewind and Replay (Western Classical & Free Choice)

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Year 3	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Class text for writing	Stone Age Boy Setting and character description Time travel, historical story	How to wash a woolly mammoth Instructions/ Fact file on Woolly Mammoths Diary- from Mary Anning/ discovering fossils	Awongaleema Persuasive writing ECO with a perspective on Africa	Tutankhamen's long lost Amulet How to mummify a pharaoh.	Olivanda's Shop Poetry - The Magic Box	Sorceress comes to Camelot Explanation Text
Class Reader	Stig of the Dump	The Magic Fossil	The Butterfly Lion	Secrets of the Sun King	Harry Potter	Harry Potter
Theme Title	What can we learn about something that happened in the past		How is Africa different to Britain?	Why were the Egyptians important?	What makes the magic marvellous?	
Hook	Butser Ancient Farm Campfire with parents	Sand trays and digging for fossils- archaeologist day? Invite an archaeologist (Link to Aspirational Adley	Egyptian Day / Egyptian Escape Tomb		Magicians	Magic Day
Science	Animals including Humans Working Scientifically taught alongside subject content	Rocks and Fossils	Animals in Africa Plants - Structure & classification School grounds linked to Forest School. Plants - Investigation - grow various plants & vegetables		Forces and Magnets (forces when sailing) - Explanation -linked to science/DT Anti-gravity spell, Mega-friction spell	Light - Information report
Geography	Skara Brae	Where we find rocks and fossils(Human and Physical geography)	River Nile (Place/Location Knowledge) Local coastal study of a river (comparison to Egypt) Geographical Skills and Fieldwork)		Where in the world has Ben Ainsley sailed? World map, compare locations (Place/Location Knowledge)	
History	Changes in Britain from the Stone Age to the Iron Age	Mary Anning -Fossil Hunter	Ancient Egypt Tutankhamen (significant individual)		Local history study - Ben Ainsley (changes within living memory, significant historical events, people and places in their own locality)	
Art and Design	Drawing skills - fossils	Relief fossils- strings and foil/ papiermaché on card, cover with sand Clay fossils	African Art -Batik,print, pattern & texture Scenery & silhouettes African Masks	N/A	Casting a Magic Spell - Drawing a wizard Watercolour potion bottle	N/A
Design and Technology	Hill Fort model - Iron Age	N/A	N/A	Egyptian Jewellery Canopic jars	N/A	Cooking and Nutrition Make Bubble & Squea Colour changing drinks
PSHE	Relationships Living World Health & Wellbeing		Relationships Living World Health & Wellbeing		Relationships - Friendship and Kindness Living World Health & Wellbeing	
R.E SMSC	Belonging Belonging in Judaism	Angels	Ceremony	Suffering Easter: The Key Events	Covenant The Torah	Stones as Symbols Stones
Computing	Internet safety	Search Engine - Stone Age	LOGO - Journey	PowerPoint- Instructions	Communication - Over the Years	Scratch
Music	Instrumental lessons - Recorder		Instrumental lessons - Recorder		Instrumental lessons - Recorder	

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Year 4	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Class text for writing	All About Romans Non-chron report - Trip etter (Drama) Choice - Roman soldier, slave, roof builder Historical story/ Focus on Roman inventions - roads	Operation Gadget man Inventions - link classroom environment) Poetry - Adventure story - Model text version	Model Texts Tudors NF - Information text Diary model text - servant working at Henry VIII palace or onboard Mary Rose	The Lion, the Witch and the Wardrobe (CS Lewis) Setting description Instructions Resurrection Rock	Grandpa Chatterji (Jamila Gavin) https://stmatthewsyear5.wordpress.com/2011/01/15/gandpa-chatterji/ Persuasion, Fact file, Letters, Water aid	Sky Hawk Model text:Non-fiction How Jellyfish Stings Persuasive writing
Class Reader	Romans on the Rampage by Jeremy Strong Escape from Pompeii By Christina Balit	Operation Gadgetman	The secret diary of Thomas Snoop - Philip Ardagh	Lion, the Witch and the Wardrobe by CS Lewis	Grandpa Chatterji by Jamilia Gavin	Sky Hawk by Gill Lewis
Theme Title	What did the Romans invent?	What can electricity do for you?	Why were the Tudors important?	Should Everyone Be Included?	Why would you like to visit India?	How diverse is our world?
Hook	Fishbourne Roman Palace Roman Day	Science at Highbury College Secret Spy morning	Tudor Day & visit by Queen Elizabeth I/visit Mary Rose	Narnia Musical Performance - The Selfish Giant	Invite Indian parents & India Day (art/cooking/dance/)	Beach School & a School Grounds Day - carousel activities
Science	Sound	Electricity - circuits /conducting investigation Science instruction report	Investigations States of Matter - solid/liquid/gas Report writing	Water Cycle - states of water Explanation writing	Living things and their habitats. Observe Animals -humans (link to monsoons in India) Plant investigations	
Geography	Map Reading - Europe Spread of Roman Empire	Social development- no electricity	N/A	Europe mapping Poetry - From around European countries	Compare locality and mapping/Rivers. Exploring different cultures (India) Information Text	Compare locality and mapping - UK with Gambia
History	Roman conquest and rule - Historical person Hadrian	N/A	Henry VIII & Elizabeth I Historical Story/Recount	N/A	N/A	Local Study - Rudyard Kipling or John Pounds
Art and Design	Shields		Tudor Roses - collage Tudor Houses		Indian art designs & Taj Mahal sketch	N/A
Design and Technology	Mosaics	Circuits	Scratch	DT - designing & making props & costumes for production	Indian Quilt (sewing)	Herb garden/Cooking
PSHE	Relationships Living World Health & Wellbeing		Relationships Living World Health & Wellbeing		Relationships Living World Health & Wellbeing	
R.E SMSC	Message Jesus' Teachings and Message	Holy Madonna and Child	Freedom Passover-Pesach	Ritual The Paschal Candle	God God Talk	Remembering Shabbat-Sabbath
Computing	Internet safety	Search engine	Communication	LOGO	PowerPoint	Scratch
Music	Instrumental lessons - Flute		Instrumental lessons - Flute Tudor music		Instrumental lessons - Flute Music - Bhangra (cultural)	

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Year 5	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Class text for writing	Kensukes Kingdom Jessie Story Setting descriptions Newspaper diary	Anglo Saxons & Scots Text Non-chronological report Adventure story	Destination Earth Explanation Why do aliens invade? Story - Alien Landing Timelines		Victorians Narrative Non-chronological reports Persuasion	
Class Reader	Kensukes Kingdom		Destination Earth Story		Street Child	
Theme Title	What would you need to survive on an Island?	Why were the Anglo-Saxons important?	What's out there?	What makes weather extreme?	What was life like in Victorian times?	
Hook	Boat racing	Tech Deck Trip - Ocean Plastics	Make own rockets (STEM) Stargazing Night	Extreme world weather film clips/ weather reports - drama	Victorian Day Milestones	
Science	Animals including humans Living things & their habitats, explore school grounds Grow potatoes & carrots - soup		Earth and space - Poem	Forces & Record daily weather at Highbury using the weather station (Forest School - signs of Spring - effects of weather)	Properties and changes of materials	SRE
Geography	Map & Atlas skills - latitude and equator. Mapping local P.O.I /Topography Islands & Oceans	Counties and Cities Settlements		Weather		
History	Britain's Settlement by Anglo-Saxons & Scots.					Early Islamic Civilization - compared to British History - link RE
Art and Design	Sketching	N/A	N/A	Extreme weather - oil pastels/painting	Victorian art - portraits	
Design and Technology		Building a longboat	Model universe - Child led/papier mache Planets	N/A	Food for Ramadam	
PSHE	Relationships Living World - Consider lives of people living in other countries. Health & Wellbeing - Diversity on the UK.		Relationships Living World Health & Wellbeing - Bikeability/road safety/Social media		Relationships - Body & emotions change (puberty). Living World Health & Wellbeing Social media use	
R.E SMSC	Authority Muhammad and the Quran	Interpretation Christmas the Two Birth Narratives	Identity The Eucharist	Resurrection Easter: The Empty Cross	Ritual Eid ul Fitr & Ramadam taught in Summer 1	Justice Link with Christianity and Islam
Computing	Scratch	Search engine	Internet safety	PowerPoint	Communication	LOGO
Music	Instrumental lessons - Clarinet		Instrumental lessons - Clarinet		Instrumental lessons - Clarinet	

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Year 6	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks) SATs	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Class text for writing	Adventure story (set in the Amazon) The Explorer	Non-fiction Texts Explanation of a volcano/earthquake	Beowulf (read first story ONLY) Legend story Historical letter Persuasion - Warning	Fiction & Non-fiction -War Diary extracts & text extracts Diary writing, Newspapers, Non-Chronological Report- air raids,	Fiction Skellig - Setting description or prequel	Year 6 <u>ONLY</u> Production Transition Leaver's Service
Class Reader	The Explorer by Katherine Rundell		Beowulf by Michael Morpurgo	The Boy in the Striped Pyjamas - Model text extracts		Skellig
Theme Title	Why is the Amazon Amazing?	What happens under the Earth's surface?	Who were the Vikings?	How did World War II change Portsmouth?		Production
Hook	Book Corner /Sensory walk- Hilsa Lines	Natural History Trip	Forest School- Clash of Clans & Viking Ship	Portsmouth landmark trip - linked to World War II Evacuation Day - Stansted House Portsmouth Dress up Day - World War II -		Year 6 Production
Science	Living things -related to rainforest	<i>Inheritance (Rosalind Franklin- DNA) and evolution (Charles Darwin- Theory) Biographies</i>	<i>Animals including humans</i>	<i>Light - instructions</i>	<i>Light - investigations</i>	<i>Electricity - investigation</i>
Geography	Rivers Amazon Rainforests/Threat of deforestation/Biomes Fact files/ setting description	<i>Earthquakes and volcanoes - information leaflets Natural History Museum/ Explanation of Volcanoes</i>	<i>Map of Viking Invasion Norse lands</i>	<i>Map of Europe and the World Geographical Study of Portsmouth</i>		Year 6 Production
History	N/A	N/A	<i>Vikings and Anglo Saxons Newspapers Historical letter</i>	<i>Local history study - World War II Information report/diary extract Extended diary writing Evacuation - narrative Letters- Going away to War</i>		<i>Research and create timeline of WW II historical events</i>
Art and Design	Austin's Butterfly- Blue Morpho Butterflies Islamic tiles	N/A	<i>Viking Art - BLP activity - Shields Carving symbols- clay</i>	<i>Wartime Landmark sketches Blitz Watercolour Silhouettes</i>		Year 6 Production
Design and Technology	N/A	<i>Making wire model bird feeders for outside environment</i>	N/A	N/A	<i>Cooking and Nutrition - War time recipes (Soup)</i>	<i>Textiles & Sewing- Make, do and mend (Recycling material)</i>
PSHE	Health & Wellbeing E-Safety inc. responsible use of mobile phones	Living in the wider world- Media representation - Critique inc. social media	Living in the wider world- Finance- loan/debt/tax/savings	Health & Wellbeing Substance misuse	Relationships Love, marriage, stereotypes	Relationships SRE - new curriculum guidance
R.E SMSC	Authority- The Five Pillars of Islam (Links to Cultural Week)	Prophecy - Magi & Visit to place of collective worship	Laws	Salvation - The Christian Story	SATs	Submission Mohammed and the Quran
Computing	Internet safety & computer networks	Select use and combine software	Select use and combine software	Sequence and repetition programs - CODING	Design, write & debug - CODING	Research and create timeline - WW2
Music	Instrumental lessons - Ukulele		Instrumental lessons - - Ukulele		Instrumental lessons - - Ukulele	