

The key aim of the nurture group is for the children to develop the necessary skills to be able to integrate positively into their peer and class group. They will use our Value heroes to help them.



Which Children have access to the nurture room?

Teachers and other key school staff ask for children to be considered for a place in the nurture group.

Through observation and discussion, a 'Boxall Profile' is completed and analysed.

This information and discussions with parents and/or carers leads to children being offered nurture provision Support.

The Nurture Team

We always aim to have the same 2 members of staff working in the nurture room. Mrs Hartt will work with Mrs Fuller and Mrs Moore



Mrs Hartt



Mrs Fuller



Mrs Moore



The Nest Nurture Provision at Highbury



Highbury Primary School & Nursery

Dovercourt Road

Portsmouth

Hampshire

PO6 2RZ

What is our Nurture Group?

Our Nurture Group provides sessions split for KS1 children (year 1 and 2) in the morning and KS2 children (Year 3,4,5 and 6) in the afternoon. There only 8 children at a time. These children remain part of their class group and complete all of their academic learning.



We support children to meet the social and intellectual demands of school life, improving their self-confidence and self-esteem, through a carefully planned curriculum.

Our Nurture Group Principles

1. Children's learning is understood developmentally.

Activities in the nurture room are designed to engage the children in activities that they find fun and that focus on their personal emotional targets.

2. The nurture room offers a safe base.

The nurture room is a warm and friendly environment where children feel emotionally safe and secure.

3. The development of self-esteem is an important aspect of the nurture group

With a growing self-esteem children will be more able to face the challenges of every day life, to solve problems and to tackle new experiences.

4. The development of language skills for communication is vital.

Great attention is paid to the use of language with high levels of child/adult interactions, everything is explained and explored.

5. All behaviour is communication

The children learn acceptable ways of communicating their likes, dislikes and feelings. There is a clear rewards and sanctions system, understood by the children, within the group.

6. We recognise the importance of transition in children's lives.

Managing transitions is a key feature of our Nurture Group, preparing the children for day-to-day events

Parents as Partners

Regular informal meetings with parents take place to discuss progress, share concerns and to plan next steps.



Family Engagement

Parents will be kept informed of the targets their child is working on and they will be given a short written report at the end of each term.



A quote from one of our parents with a Child who attends 'The Nest'.

'Since going to The Nest, my child has developed confidence and will now openly speak about how they are feeling. We have definitely seen a difference in behaviours at home too'.