



Highbury Primary School 2023- 2024

Sports Premium Strategy

‘Valued as Individuals, Inspired and Nurtured as Learners’

At Highbury the intention of the Physical Education curriculum is to equip the children to have the tools to lead a healthy and active lifestyle. To do this Highbury deliver a balanced P.E curriculum that engages children in physical activity. Children will have the opportunity to engage in a variety of sports throughout their time at Highbury. Children from all backgrounds including disadvantaged should have the same opportunities using our school values to promote positive attitudes to learning and developing a growth mind set for all.

The school will plan for sustained improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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| Total amount of funding for 2023- 2024 to be spent by July 2024. | £19,500 |
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| Meeting national curriculum requirements for swimming and water safety | (23-24) |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 19% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 46% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Did not complete |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

| Academic Year: 2023 - 2024 | Total fund allocated: £19,550 | Date Updated: Autumn 2023 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| | | | 18% | |
| Intent | Implementation | | Impact | July 24 Review |
| To engage more pupils in active play and physical activity at break and lunchtime. | Appointment of a Lunchtime Leader to initiate lunchtime activities to give a broad and balanced engagement in the activities CM Sports leader liaise with Lunchtime Leader to develop play opportunities at lunchtimes Develop resources and play equipment Servicing and maintenance of Trim trail and fixed pieces of playtime equipment | £500 £1000 £1500 | Environment will offer greater choice for physical play and interactions All children will be able to access a range of sport and play equipment to support active play Positive behaviours and development of social skills demonstrated during play times. To ensure safe equipment. Larger variety of children access play equipment meaning they have more physical playtimes. | Lunch time clubs developed during the year with great success. A range of opportunities provided for the children with activities ranging from swing ball, tennis, skipping, scooter boards, football and dancing. Pupils actively engaged and lunchtimes are purposeful. <i>"I loved having girls only football, it made lunch so much fun"</i> Collection of trim trail equipment was repaired and back in use and proved popular with all the children. |
| Sport leader to take an active role in supporting play opportunities | PE subject lead will provide training and resources for all play opportunities | £500 | Sports leaders feel confident to lead on a range of games and activities which promote physical activity at play times | Play leaders worked alongside younger pupils to provide support and guidance. |
| To increase the number of after school activity places on offer so more children can participate and a wide range of clubs offered | Increased places are available at the following clubs: Football, Multi-skills, Tennis club, Rugby club | £0 | Children across the school have access to specialist coaching in order to pursue areas of interest. | Autumn term: 26.5% of the school attended 4 clubs Spring term: 15.6% of school attended 3 clubs Summer term: 27.3% of school attended 5 clubs |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|------|---|--|
| | | | | 1% |
| Intent | Implementation | | Impact | Autumn 2024 Review |
| To promote healthy and active lifestyles | <p>School LIFE and science curriculum will promote physical exercise as part of a healthy and active lifestyle</p> <p>Use of school social media to promote active and healthy lifestyles</p> <p>Year R, Year 5 and Year 6 pupils will take part in Bikeability</p> | £0 | Children will have a good understanding of what a healthy and active lifestyle is and begin to make personal choices to engage in this | <p>Year 5 had external PITC deliver healthy lifestyle sessions, theory and practical</p> <p>The children thoroughly enjoyed bikeability. “Bikeability was one of my favourite bits about school this year”</p> |
| To increase levels of activity in wider curriculum subjects | <p>Teachers will plan for active lessons within the wider curriculum</p> <p>Subject leaders will provide guidance and support in developing an active curriculum</p> | £200 | <p>Pupils will take part in an active lesson at least daily</p> <p>Pupils will be more physically active during the day</p> | There was an upturn in active lessons, children across the school were given regular active brain breaks. |
| To raise the profile and awareness of sports engagement to the wider school community | Children and families are encouraged to bring in out of school achievements to share in our Celebration assembly on a Tuesday. | £0 | Increased communication with the school community about the sporting activities children engage. This has seen a wide range of activities such as horse riding, swimming, majorettes, dance, gymnastics and football to name a few. | Children regularly showed off their achievements in school assemblies from the external activities. Some of these activities included dance, football and swimming. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
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| | | | 5% |
| Intent | Implementation | Impact | July 2024 Review |
| Increase opportunity for staff to receive CPD from external sports coaches and professionals | Purchase of School Games to allow for entry to inter-school sporting events held across Portsmouth | £500 | Lots of school competitions were entered with success across the year, Year 5 football team won the league and cup. Hampshire cricket delivered sessions to year 3 and 4 with great success and enjoyment. iPEP was successful, allowed class teachers to deliver good quality PE lessons with minimal training beforehand. Assessment will continue to develop across coming years. |
| | Hampshire cricket to offer - school based session as well as afterschool activity | £0 | |
| | Pompey in the Community continue to provide workshops for Year 5. | | |
| | Research and investment in PE scheme and Assessment iPEP | £500 | |
| | | Each teacher will benefit from working alongside a PE and sports specialists | |
| | | Children will have participated in a number of tournaments and competitions | |
| | | The quality of PE teaching continues to improve so the children are better engaged and challenged through the experience of quality sports teaching | |
| | | The expertise and knowledge of the PE leader/sports coach including the physical development in Early Years continues to develop with the monitoring and evaluation of the pupils skills | |

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| Give teachers access to planning that allows strong guidance for quality delivery of PE lessons whether the teacher is a PE specialist or not. | PE lead to work with teachers to ensure coverage of skills and knowledge – linked to iPEP scheme | £0 | Medium term plans will be complete and show depth and progression across skills. | |
| Ensure the PE curriculum is broad and progressive | PE, curriculum lead and SLT to monitor the delivery and impact of the curriculum. | | Pupils will gain from a curriculum which is robust and progressive | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|-------|---|---|
| | | | | 73% |
| Intent | Implementation | | Impact | July 2024 Review |
| To ensure that the sporting facilities and equipment in the hall and on site are safe and accessible for all | Indoor sports equipment will continue to be maintained and serviced regularly to ensure safety for all | £1500 | Indoor and outdoor sports equipment will be serviced and maintained Pupils will have year-round access to the equipment | Hall equipment was serviced and fixed and this led to successful gymnastics lessons. |
| To increase the amount of swimming that children take part in across Year 2 and Year 6 | Fully funded swimming opportunities will be available all children in Year 2 and Year 6. (Transportation costs have significantly increased) | £8000 | The children across Year 2 and Year 6 will take part in swimming lessons The percentage of pupils who can swim 25m will increase | Swimming was a great success with the children really enjoying their lessons. Children overcome chronic phobias and 46% were able to show effective use of different strokes. |

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| <p>Year 5 and 6 pupils to experience water sports activity funded by PCC</p> | <p>Upper key stage pupils will undertake wind surfing, kite surfing, STEM activities and water safety</p> | <p>£2000 (transportation costs)</p> | <p>Pupils have the opportunity be engaged, enthused and motivated by world champions. This will enable them to broaden their horizons and consider sporting activities beyond the school environment.</p> | <p>The pupils were inspired by meeting professional athletes and learning about alternative sports.</p> |
| <p>Planned outdoor adventure activity for Year 3 – Go Ape Fort Purbrook Activity Day</p> | <p>Funded opportunity for pupils to experience the outdoor adventure and push their boundaries.</p> <p>The pupils will have the opportunity to experience an activity that is not available in the school.</p> <p>Pupils will develop confidence and resilience to develop new skills and push their capabilities. Children to have access to new sports and physical activities</p> | <p>£3000 (including transportation costs)</p> | <p>Confidence and resilience fostered.</p> <p>Enriching and memorable experience for all pupils</p> <p>Pupils introduced to a broad range of sporting activities</p> | <p>All the children successfully navigated around one of the courses. This proved fantastic for their confidence and resilience to overcome challenges.</p> <p>Fort Purbrook was a great opportunity in which the children thrived and worked excellently in a team when put under pressure.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 3% |
| Intent | Implementation | | Impact | July 2024 Review |
| Increase access to sports tournaments and competitions for children across the school to enter in a range of sports | Use School Games agreement opportunities to attend organised events within the locality Develop trust wide sporting events Carry out an audit of sporting events within the locality | £500 | Children are inspired by and understand the importance of competitive sporting events The range of competitive sporting events will increase | We attended various sporting events throughout the year, football, cricket, netball and gymnastics. |

| Signed off by | |
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| Head Teacher: | Jo Watson |
| Date: | Autumn 2023 - reviewed July 2024 |
| Subject Leader: | Nathan Rudkin |
| Date: | Autumn 2023 |
| Governor: | Tom LLoyd |
| Date: | Autumn 2023 |