What's happening in Year Five?

Our fabulous theme this term is the Victorians and the Industrial Revolution.

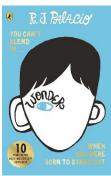
During our Guided Reading, we will be reading 'Wonder' as our first text. This story will introduce us to the heartwarming story of Auggie and his desire to be accepted by his classmates, despite wearing a space helmet to hide his facial disfigurement. Our second read this term, is 'Freeze', an exciting suspense story which takes us on a thrilling adventure, in which our protagonist, Maya, must stop the classroom from freezing over!

Every child, in year 5, is expected to read at home for 30 minutes, each and every day (This could be spread throughout the day to take advantage of moments of free time). Everyone, should be bringing a reading book home with them, from either the school library or class book corner. During this term, we will also be making a visit to Cosham library, to increase the access the children have to great literature. In addition to this, all children have access to the E-library so that they can explore even more texts. We are now ranked second, in Portsmouth, for children accessing reading material this way - it'd be great to be top of the list next term. This reading will be monitored through the use of accelerated reader guizzes and children

and children
meeting these
requirements will
receive recognition for
their efforts at half term!

The AR link is below; you may be asked to put in an ID code - this is RP-17187959. We have reset all passwords to abc (lower case) and if your user name doesn't work try adding a 1 to the end of it. If you are still unable to log-in, please let Mrs Felstead or Mr Magnus know.

https://global-zone61.renaissance-go.com/welcomeportal?state=CfDJ8PfHb2fWiHBJn1LpqAd49_94YoK-aYlZ-ap6H20kgqbIuQPlfK5rqXM2xpnoiH0RsiXCLsXf5rvhcYFJ2Y_ohx7Y5BRDCwV4HbCbydtJSZ46jkS8KCOtPhBvYOpapCHquJViHCmh6QquXKzhQ4b1RMle58EmB2dwd7enZ5YOZ6wtijCoHE28PP8r0qyoOrI0OUlM4YE_HwMOiI0ZMwG54zk





What was life like in the Victorian era and what was the impact of the industrial revolution?

In Art we will utilise charcoal and shading techniques to craft Victorian skylines. As part of our investigation of the industrial revolution we will examine the work of L.S. Lowry and in particular his use of stick men to depict masses in their everyday working lives and create our own Industrial Revolution Art.

In Maths, we will be focussing on: multiplication and division skills working towards using written methods. In addition to this we will investigate negative numbers and continue our mastering number sessions to aid multiplicative thinking.

In English, we will be using our Victorian knowledge to write a character description and to produce our very own play script about the plight of a Victorian street child. Our Guided Reading texts will inform our other English pieces, where we will be writing a diary entry for Auggie (from Wonder) and a thrilling suspense story in a similar vein to the plot in Freeze!

In Science, the children will be learning about the properties of everyday materials and how these properties enable humans to exploit materials to mould and shape the world around us.

In French, we will be starting to learn the names of pets and think about the questions that we can ask around our ownership of animals. We will also expand our French phonic knowledge and look at the masculine and feminine use of definitive article.

Children need to bring their PE kit (red t-shirt and black shorts; tracksuits can be worn in colder weather) to school each Monday. Please ensure it is **ALL NAMED** clearly. They will leave this at school over the week, and will bring it home for washing on Fridays. They also need a pair of labelled wellington boots, in a carrier bag, to leave in school for Forest school sessions.