What's happening in Year Two?



During this half term we will be exploring the theme 'World Habitats'



<u>English</u>

During English lessons, we will be reading a story called 'There's a Rang-tan in my room' which is based around endangered animals. We will write instructions on how to care for orangutans in the wild. Following this, we will be reading 'The journey home'. We will learn about different types of poetry and have a go at writing our own poems to include poetic devices.

Geography

This half term, the children will be learning about the difference between human and physical features as well as enhancing our place & location knowledge.

<u>Science</u>

This half term, the children will be learning about living things and their habitat. We will explore life cycles of animals and look at how animals adapt to the habitat they live in. We will also explore microhabitats and have a go at creating our own microhabitat outside!

Art and Design

As part of our art unit, we will design and create our own African art inspired by artist, Henri Rousseau.

What makes a habitat sustainable?



<u>Reading</u>

This half term we will be reading 'Red Art: Endangered Species' during our guided reading lessons, which is an informative nonfiction text. We ask that you support your child by listening to them read each day and ask them questions about what they have read, as well as signing and dating their reading log. Your child will bring home a book of their choice matched to their accelerated reader level and can complete an online quiz in school.

<u>Maths</u>

In Maths we will be starting a new unit of multiplication and division. Within this unit, we will learn to identify equal and unequal groups. We will then move onto money, where we will explore coins and notes.

Remember, **talk** is a great tool for learning so please encourage your child to talk about what they have done each day.

Phonics

Some children will continue with phonics through the scheme of Little Wandle to further support their reading, writing and spelling. Each week, they will be sent home with a book matched specifically to their phonic level. We encourage parents to read daily with their child, and reread familiar books to build fluency.

Important Days.

<u>P.E & Forest School:</u> Thursday

> <u>Swimming:</u> Friday

Return Homework: Tuesday