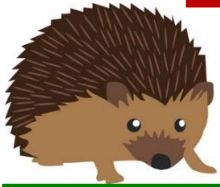


# What's happening in Year Two?



During this half term we will be exploring the theme  
'Are all failures bad?'



## English

During English lessons we have been looking at the Great Fire of London to help us write diary entries about this event. We have been focusing on letter formation, handwriting and the use of conjunctions to improve our writing.



## Are all failures bad?

## Maths

In Maths we will finishing our unit on addition and subtraction before moving onto shape. Within this unit, we will look at the properties and symmetry within 2D and 3D shapes, patterns and how they can be sorted. We encourage you to help the children use Numbots at home to support their fluency.

## Design and Technology

In DT we have been researching, designing and making Tudor houses much like the ones seen during The Great Fire of London in 1666. We have learnt all about the features of a Tudor house and how they are different from modern houses.

Remember, **talk** is a great tool for learning so please encourage your child to talk about what they have done each day.

## Homework

The school will continue with our Teams homework each week. Please ensure that this is submitted online by Tuesday morning at the latest to allow time for it to be marked and shared within lessons. If you have any problems, please speak to your child's teacher.

Encouraging your child to **complete their homework** each week will ensure they practise skills learnt in class.

## Science

This half term, the children will be learning about materials. We will learn to identify and compare the suitability of a variety of everyday materials and find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

## History

In history, we will be looking back to 1666 and the era of the Stuarts as they find out about the Great Fire of London and the effect it had on the people of the time. Children will learn when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources.

## Phonics

We ask that you support your child by continuing to hear them read each day at home and ask them questions about what they have read to ensure they have understood as well as signing and dating their reading log. This half term, children will either be continuing with phonics to support closing the gap or have reading lessons through our approach of Destination Reader. Your child will bring home their accelerated reader book **or** a levelled phonics book alongside a free choice book.

The children will continue to have PE every week so please provide them with the correct school PE kit (red t-shirt and black shorts; tracksuits can be worn in colder weather) which they are able to change into quickly, including suitable footwear with fastenings they can manage independently. Please ensure it is **ALL NAMED** clearly.

## Important Days

P.E: Tuesday

Forest School: Tuesday

Return reading books:  
Wednesday