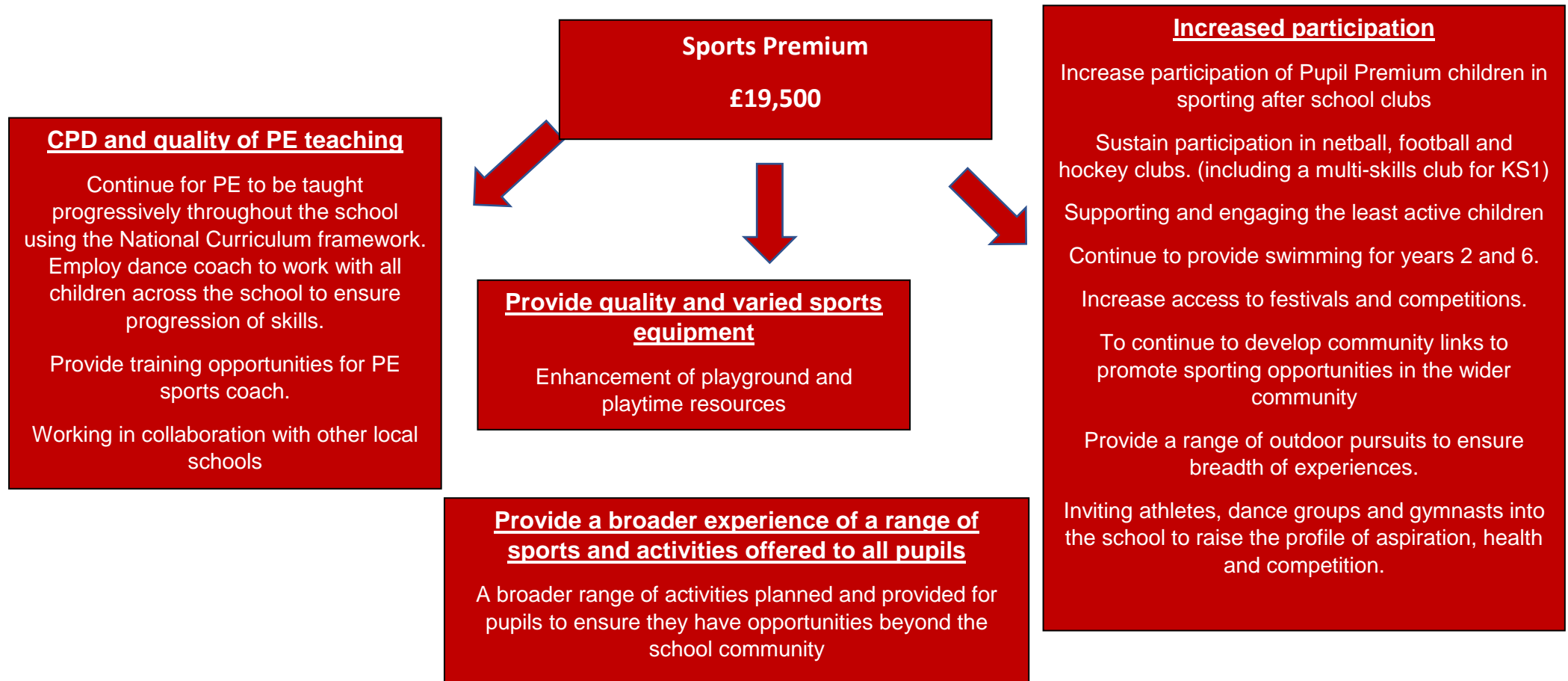


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At Highbury the intention of the Physical Education curriculum is to equip the children to have the tools to lead a healthy and active lifestyle. To do this Highbury deliver a balanced P.E curriculum that engages children in physical activity. Children will have the opportunity to engage in a variety of sports throughout their time at Highbury. Children from all backgrounds including disadvantaged should have the same opportunities using our school values to promote positive attitudes to learning and developing a growth mind set for all.



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Meeting national curriculum requirements for swimming and water safety	(22-23)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65% (37 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30 % (17 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60 % (34 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Year 2 Swimming- 10 week course for all year 2 children.

Year 6 cohort swimming competency (2022/2023)

Agreement was made to provide swimming opportunities for pupils in Year 2 and year 6 for this year. Although the local swimming pool at Redwood School is centrally located it was agreed that the provision and opportunities for swimming development was best suited to the Mountbatten Centre which would incur an additional costing of transport to and from the pool.

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Overview of Sports Premium Funding Spending for 2020-2021				
Total number of pupils:	408			
Total amount of Sports Premium funding received:	£19, 500			
Action/project and target year group	Cost	Aim/intended impact	Impact	Evaluation July 2023
CPD and quality of PE teaching				
To employ a dance coach to work with all children in year groups to ensure consistency and progression of skills.	£3500 (Spring and Summer term)	<ul style="list-style-type: none"> Dance lessons in Key Stage 2 are delivered by a dance coach who knows how to best support children's competence to excel in experimenting, developing and experiencing a range of dance styles from different cultures. Teachers will have the opportunity to receive quality CPD when teaching dance lessons and be confident to explore this when teaching in the future. The PE/sports coach has greater expertise, confidence and skills to teach a wider range of skills and PE activities. 	<ul style="list-style-type: none"> Pupils will develop confidence to move expressively and appreciate dance from around the world. Confidence and competencies of teachers increased. Staff teaching dance in addition to PE provision offered by Sports Coach 	JC sports delivered dance sessions for Spring 1, however the coach was the off long term sick leave. During the taught sessions the children showed high levels of engagement as a result of the specialist subject knowledge. During the sessions that did take place teachers were able to observe in order to develop their subject knowledge and specific pedagogy of high quality dance lessons.
Provide training opportunities for PE coach.	£500	<ul style="list-style-type: none"> The quality of PE teaching in school continues to improve so the children are better engaged and challenged through the experience of quality sports teaching. 	<ul style="list-style-type: none"> Sports coach feels confident to lead on a 	Hampshire cricket provided training for PE coach and teaching staff.

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		<ul style="list-style-type: none"> The expertise and knowledge of the PE leader/sports coach including the physical development in Early Years continues to develop with the monitoring and evaluation of the sports premium funding being a priority for the PE leader/sports coach. Promote fitness and being active, competitive play to improve health, well-being and fair play. 	<p>range of games and activities which promote physical activity at play times</p> <ul style="list-style-type: none"> Continuing professional development for the Sports coach and development of role within the Trust. 	<p>PE coach observed their teaching of cricket across a series of lessons. In addition the Hampshire cricket coach delivered a professional development meeting to all teaching staff with a focus on Games. All staff found this beneficial to improve both their subject knowledge and pedagogy. Staff were able to use these skills to improve the quality of their own lessons. PE coach attended Trust INSET day in order to further develop their role as subject Lead through collaboration with other PE leads across the Trust.</p>
To provide cover for staff taking children on sporting competitions	£1000	<ul style="list-style-type: none"> Staff released to take children to competitions. 	<ul style="list-style-type: none"> Children are able to participate in a variety of inter competitions throughout the academic year. 	<p>Across the academic year children attended a range of cross school competitions including football, athletics, cricket, SEND accessibility to sport and a ball skills festival. Cover was provided for PE coach to attend and lead children alongside support staff. Children enjoyed taking</p>

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				part and were able to develop both their physical skills and their attitudes to team work, collaboration and sportsmanship. Their successes were shared in whole school celebration assemblies to inspire other children and promote the importance of physical activity.
Increased Participation				
<p>Increase participation of Pupil Premium children in sporting after school clubs eg.</p> <p>Sustain participation in after school netball, football and hockey club</p> <p>Provide a multi skills club for KS 1</p>	After school club (Delivered by the PE/Sports coach)	<ul style="list-style-type: none"> Promote children being active and develop social skills All pupils develop healthy lifestyles and reach the performance levels they are capable of. Promote fitness and active play to improve health and well-being. Rigorously monitor the number of clubs children participate in at the beginning of the year and at the end of the year. Children have the opportunity to receive expert coaching to better develop their talents and interests and have access to sports they do not do in school or have the opportunity to do outside of school. More children are able to participate in competitive sports/activities. Promote fitness and being active, competitive play to improve health, well-being and fair play. 	<ul style="list-style-type: none"> Children to be given chance to compete for the school and experience a variety of sports PP, SEND and EAL students to be invited to attend a variety of clubs. Opening up to the whole school with empty spaces. 	<p>24% of children who attend school sports clubs are PP. 15% of children who attend sports clubs are SEND. Disadvantaged children are equally represented when choosing children to attend competitions. Attendance at after school sports clubs is high. Capacity was increased by PE lead being supported by other teaching staff in order to offer the provision to as many children as possible. This has helped to develop positive attitudes to physical activity and a wider range of opportunities.</p>

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<p>To provide swimming for years 2 and 6.</p> <p>Further increase access to festivals and competitions for targeted groups- provide transportation to the venues.</p> <p>Enable more pupils to participate in school competitions and across a broader range of sports.</p>	<p>Swimming – Mountbatten Centre £6500</p> <p>£500 + £200 Transport</p>	<ul style="list-style-type: none"> • Access to high quality swimming coaches and venue to improve their swimming skills. • Children improve their swimming confidence and self-esteem. • Increased % of pupils swimming at national requirement level. If not achieved, pupils have made significant improvements. • Develop the skills and performance of children identified as having a talent for sport. • Develop a sense of pride in representing the school at sporting competitions. • Children have access to specialist coaching to pursue their interest in varied sports/activities. • Tailored individual support improves the self-esteem and confidence of pupils. 	<ul style="list-style-type: none"> • A significant increase in the number of children who are able to swim 25m. • Festivals and competitions entered and achievements celebrated • All tournaments completed. • School is able to attend all competitions. Giving a larger amount of children a chance to represent Highbury. 	<p>All children in year 2 and year 6 attended swimming lessons. A10 week block of lessons were provided for all children. During the sessions not only children’s swimming ability improved but also their confidence, and their independence grew. All SEND children were supported to meet their individual needs and as a result of the sessions all children entered the water and were active once in. Swimming was a huge success with the children providing positive feedback for this.</p> <p>“Swimming was my favourite part of year 2”</p> <p>“I am now not scared of the water and love going swimming”</p> <p>“My child now thrives in the water and is always asking to go swimming on the weekends”</p>
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Provide a broader experience of a range of sports and activities offered to all pupils				
Planned outdoor activity day for Year 3 pupils to visit Go Ape-climbing activity	£1000 + transportation	<ul style="list-style-type: none"> The pupils will have the opportunity to experience an activity that is not available in the school. Pupils will develop confidence and resilience to develop new skills and push their capabilities. Children to have access to new sports and physical activities 	<ul style="list-style-type: none"> Confidence and resilience fostered. Enriching and memorable experience for all pupils Pupils introduced to a broad range of sporting activities 	<p>All year 4 children attended Fort Purbrook which was a huge success, with the children thriving on the opportunity to try new activities. Children took part in climbing walls, laser tag, assault courses and archery. These activities developed the children's team work. Communication, agility, balance and coordination skills. They also developed their concentration, organization and collaborating skills. All of year 3 children attended Go Ape which the children thoroughly enjoyed. The activity promoted the sense of balance and coordination. Many of them managed to conquer their fears to complete the course. During the experience the children were able to support and encourage each other and celebrate</p>
Activity day for Year 4 pupils- Fort Purbrook to experience the climbing wall. Archery etc	£1000 Transportation			
To provide an activity day for Year 1 and 2	£300			

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				<p>success for all. “At the beginning I was upset and didn’t want to do it but by the end I didn’t want to get down”</p>
<p>To make sure children leaving EYFS have opportunity to reach Physical Development ELGs</p>	<p>£2000</p>	<ul style="list-style-type: none"> Provide quality resources to support children’s PSED in the outdoor area. 	<ul style="list-style-type: none"> EYFS children have access to variety of equipment to improve their gross and fine motor skills preparing them for KS1 PE. 	<p>EYFS children took part in weekly PE sessions and Forest school activities led by specialist PE coach and Forest school teacher. These provided opportunities to develop PSED for all and targeted support for gross and fine motor skills for identified children. These opportunities further supported children’s transition to Year 1 PE curriculum. 100% children achieved PD expected level of development in gross motor skills</p>

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<p>Inviting athletes into the school to inspire our children and to raise the profile of aspiration, health and competition.</p>	<p>No additional cost (often supported through sponsorships)</p>	<ul style="list-style-type: none"> • The children are inspired by athletes, dance groups, sporting heroes and therefore a greater percentage of children participate in after school sporting clubs or attend an out of school sport as a result. • The children have a greater awareness of what it takes to become an athlete at the highest level. 	<ul style="list-style-type: none"> • Visits from Sporting personalities will help to inspire, engage and motivate pupils to develop their passion for sporting achievements • Children to be exposed to aspirational careers that are linked to sport. As well as showcasing their achievements 	<p>Pompey in the community came into school and provided an assembly to upper key stage 2 children. They provided children with real life stories and examples of inclusiveness in sport. This inspired children and further promoted positive attitudes to PE in school.</p>
<p>Responsible and healthy citizens</p>				
<p>To continue to sustain the whole school vision of preparing children to be responsible and healthy citizens</p>	<p>£100</p>	<ul style="list-style-type: none"> • To ensure that every child (and their family) is taught the importance of making healthy, responsible choices. (Healthy eating talk and work with children by external services). • Introducing summer safety days. 		<p>Provision within the PSHE curriculum, which includes My Happy Minds, provides specific lessons and makes explicit links with the benefits of physical activity. Children are also study Healthy Eating in the science curriculum. Purposeful links are made with their PE curriculum. Year 5 provided with 6</p>

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				<p>weeks of healthy active lesson by Pompey in the Community visiting representatives(class and practical based lessons) As part of swimming lessons children took part in a safety focused session.</p>
<p>Celebrations assembly and certificates led by PE leader/PE coach to highlight the importance of PE and to encourage all pupils to aspire to be involved in PE</p>	£50	<ul style="list-style-type: none"> All children to have taken part in an assembly, received a celebration certificate and parents to have attended sports events (Sports day, dance performance). 	<ul style="list-style-type: none"> Certificates created and pupils achievements celebrated. Reengagement in Sports Day with the wider community 	<p>Sports day was a huge success which was well attended by parents and thoroughly enjoyed by the children. Individual success in races was rewarded by stickers and certificate whilst all children were working towards gaining points for their team. An overall team winner was announced and a trophy awarded. This developed both the children's sense of competitiveness and team work. SEND children were well supported to further promote participation for all.</p> <p>“It was really nice to see the children competing in a competitive environment”</p>

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				"I wish we could have seen more races for our children as they were all having great fun"
Provide quality and varied sports equipment				
Enhance and replenish outdoor and indoor equipment to offer access to new sports and physical activities.	£500	<ul style="list-style-type: none"> Promote children being active and develop social skills Promote fitness and active play to improve health and well-being Quality equipment will enhance the PE being taught Promote positive behaviour and help develop positive relationships. Continued improvement in behaviours during playtime and lunchtimes. The EYFS children will be active outside for sustained periods of time, during all times of the year with improved quality resources. 	<ul style="list-style-type: none"> P.E. resources ordered. Further replenishing of equipment is likely to be needed next year too. 	Playground equipment has been purchased in order to further promote physical activity at both break times and lunchtimes. Specific areas of the playground are allocated to different activities and adult supervision further encourage both individual and group activities. Children enjoy opportunities to play football (on designated days), use tennis rackets and balls, skipping ropes, balance boards and etc. Further equipment purchased provided high quality resources for Sports Day which provided the best opportunities for children to experience and take part in.
Total Spend	£17, 150 - additional costing for coaches and transportation			

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