'Valued as Individuals, Inspired and Nurtured as Learners'

At Highbury the intention of the Physical Education curriculum is to equip the children to have the tools to lead a healthy and active lifestyle. To do this Highbury deliver a balanced P.E curriculum that engages children in physical activity. Children will have the opportunity to engage in a variety of sports throughout their time at Highbury. Children from all backgrounds including disadvantaged should have the same opportunities using our school values to promote positive attitudes to learning and developing a growth mind set for all.

CPD and quality of PE teaching

Continue for PE to be taught progressively throughout the school using the National Curriculum framework. Employ dance coach to work with all children across the school to ensure progression of skills.

Provide training opportunities for PE sports coach.

Working in collaboration with other local schools



<u>Provide a broader experience of a range of</u> sports and activities offered to all pupils

A broader range of activities planned and provided for pupils to ensure they have opportunities beyond the school community

Increased participation

Increase participation of Pupil Premium children in sporting after school clubs

Sustain participation in netball, football and hockey clubs. (including a multi-skills club for KS1)

Supporting and engaging the least active children

Continue to provide swimming for years 2 and 6.

Increase access to festivals and competitions.

To continue to develop community links to promote sporting opportunities in the wider community

Provide a range of outdoor pursuits to ensure breadth of experiences.

Inviting athletes, dance groups and gymnasts into the school to raise the profile of aspiration, health and competition.

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Meeting national curriculum requirements for swimming and water safety	(22-23)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25 %	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20 %	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Year 6 cohort swimming competency (2022/2023)

Agreement was made to provide swimming opportunities for pupils in Year 2 and year 6 for this year. Although the local swimming pool ar Redwood School is centrally located it was agreed that the provision and opportunities for swimming development was best suited to the Mountbatten Centre which would incur and additional costing of transport to and from the pool.

Overview of Sports Premium Funding Spending for 2020-2021					
Total number of pupils:	408				
Total amount of Sports	£19, 500				
Premium funding received: Action/project and target year group	Cost	Aim/intended impact	Impact	Evaluation 2023	July
	CI	PD and quality of PE teaching			
To employ a dance coach to work with all children in year groups to ensure consistency and progression of skills.	£3500 (Spring and Summer term)	 Dance lessons in Key Stage 2 are delivered by a dance coach who knows how to best support children's competence to excel in experimenting, developing and experiencing a range of dance styles from different cultures. Teachers will have the opportunity to receive quality CPD when teaching dance lessons and be confident to explore this when teaching in the future. The PE/sports coach has greater expertise, confidence and skills to teach a wider range of skills and PE activities. 	 Pupils will develop confidence to move expressively and appreciate dance from around the world. Confidence and competencies of teachers increased. Staff teaching dance in addition to PE provision offered by Sports Coach 		
Provide training opportunities for PE coach.	£500	 The quality of PE teaching in school continues to improve so the children are better engaged and challenged through the experience of quality sports teaching. The expertise and knowledge of the PE leader/sports coach including the physical development in Early Years continues to develop with the monitoring and evaluation of the sports premium funding being a priority for the PE leader/sports coach. 	 Sports coach feels confident to lead on a range of games and activities which promote physical activity at play times Continuing professional development for the Sports coach and development of role 		

To provide cover for staff taking children on sporting competitions	£1000	Promote fitness and being active, competitive play to improve health, wellbeing and fair play. Staff released to take children to competitions.	Children are able to participate in a variety of inter competitions throughout the academic year.
Increase participation of Pupil Premium children in sporting after school clubs eg Sustain participation in after school netball, football and hockey club Provide a multi skills club for KS 1	After school club (Delivered by the PE/Sports coach)	 Promote children being active and develop social skills All pupils develop healthy lifestyles and reach the performance levels they are capable of. Promote fitness and active play to improve health and well-being. Rigorously monitor the number of clubs children participate in at the beginning of the year and at the end of the year. Children have the opportunity to receive expert coaching to better develop their talents and interests and have access to sports they do not do in school or have the opportunity to do outside of school. More children are able to participate in competitive sports/activities. Promote fitness and being active, competitive play to improve health, well-being and fair play. 	 Children to be given chance to compete for the school and experience a variety of sports PP, SEND and EAL students to be invited to attend a variety of clubs. Opening up to the whole school with empty spaces.

To provide swimming for years 2 and 6.	Swimming – Mountbatten Centre £6500	 Access to high quality swimming coaches and venue to improve their swimming skills. Children improve their swimming confidence and self-esteem. Increased % of pupils swimming at national requirement level. If not achieved, pupils have made significant improvements. A significant increase in the number of children who are able to swim 25m.
Further increase access to festivals and competitions for targeted groups- provide transportation to the venues. Enable more pupils to participate in school competitions and across a broader range of sports.	£500 + £200 Transport	 Develop the skills and performance of children identified as having a talent for sport. Develop a sense of pride in representing the school at sporting competitions. Children have access to specialist coaching to pursue their interest in varied sports/activities. Tailored individual support improves the self-esteem and confidence of pupils. Festivals and competitions entered and achievements celebrated All tournaments completed. School is able to attend all competitions. Giving a larger amount of children a chance to represent Highbury.

	Provide a broa	ader experience of a range of sports and activities offer	red to all pupils
Planned outdoor activity day for Year 3 pupils to visit Go Ape- climbing activity	£1500 Incl transportation	 The pupils will have the opportunity to experience an activity that is not available in the school. Pupils will develop confidence and resilience to develop new skills and push their capabilities. Children to have access to new sports and physical activities 	 Confidence and resilience fostered. Enriching and memorable experience for all pupils Pupils introduced to a broad range of experting activities
Activity day for Year 5 pupils- Fort Purbrook to experience the climbing wall. Archery etc	£1500 Incl Transportation		sporting activities
To provide an activity day for Year 1 and 2	£1000		
To make sure children leaving EYFS have opportunity to reach Physical Development ELGs	£2000	Provide quality resources to support children's PSED in the outdoor area.	EYFS children have access to variety of equipment to improve their gross and fine motor skills preparing them for KS1 PE.

Inviting athletes into the school to inspire our children and to raise the profile of aspiration, health and competition. No addition cost (often supported through sponsorshi	groups, sporting heroes and therefore a greater percentage of children participate in after school sporting clubs or attend an out of school sport as a result. The children have a greater awareness of what it takes to become an athlete at the highest level.	 Visits from Sporting personalities will help to inspire, engage and motivate pupils to develop their passion for sporting achievements Children to be exposed to aspirational careers that are linked to sport. As well as showcasing their achievements 	
To continue to sustain the whole school vision of preparing children to be responsible and healthy citizens	Responsible and healthy citizens To ensure that every child (and their family) is taught the importance of making healthy, responsible choices. (Healthy eating talk and work with children by external services). Introducing summer safety days.		
Celebrations assembly and certificates led by PE leader/PE coach to highlight the importance of PE and to encourage all pupils to aspire to be involved in PE	All children to have taken part in an assembly, received a celebration certificate and parents to have attended sports events (Sports day, dance performance).	 Certificates created and pupils achievements celebrated. Reengagement in Sports Day with the wider community 	
Provide quality and varied sports equipment			

Enhance and replenish outdoor and indoor equipment to offer access to new sports and physical activities.	social skills Promote fitness and active play to improve health and well- being Quality equipment will enhance the PE being taught Promote positive behaviour and help develop positive relationships. Continued improvement in behaviours during playtime and lunchtimes. The EYFS children will be active outside for sustained periods of time, during all times of the year with improved quality resources.	E. resources dered. Further plenishing of juipment is likely to e needed next year o.
Total Spend	£19 950 - additional costing for coaches and transportation	