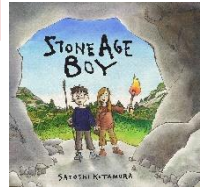


What's happening in Year Three?

During this half term, we will be exploring the question 'What can we learn about something that happened in the past?' through the theme of Stone Age, Iron Age and Bronze Age.



During English lessons we will be looking at how to use adjectives to describe and make better vocabulary choices. Our class text 'Stone Age Boy' and 'Ug' will support us in creating detailed character descriptions. The children will be encouraged to complete extended pieces of writing with increasingly accurate punctuation. We will also be practising our instruction writing skills using the book 'How to wash a woolly mammoth'.



What can we learn about something that happened in the past?

Remember, talk is a great tool for learning so please encourage your child to talk about what they have done each day.

In Maths next term, we will be continuing to develop our addition and subtraction skills, using our prior learning of place value. We will then be moving onto multiplication and division. There will be a focus on using resources to support their thinking, and using both mental and written calculation methods.

By the end of Year 3, children are expected to know their 2x, 3x, 4x, 5x, 8x, and 10x tables so please practise these regularly at home - TT Rockstars is great for this.

You can also give them quick fire questions to practise doing speedy mental maths!



Children can also practise their number knowledge using Numbots.



As part of our theme work, in science, the children will be exploring animals including humans and how they live such as nutrition, body formation and adaptation. We will also be learning about how Britain changed from the Stone Age to Iron Age, including a specific study on Skara Brae.

As part of our Art we will look at how to improve our drawing and sketching skills linked to Stonehenge.

We will also be creating our own cave paintings using natural paints we create in Forest School.

We ask that you support your child by continuing to hear them read each day at home. You can ask them questions about what they have read to ensure they have understood OR they can complete an Accelerated Reader quiz. Thank you!



Just a quick note to say thank you for all of your support in settling the children in the next stage of their Highbury journey. Please come and speak to us at anytime or send a message. You, your family and child are very important to us and we always want to work in partnership with you.

The children will continue to have PE every week so please provide them with the correct school PE kit (red t-shirt and black shorts; tracksuits can be worn in colder weather), including suitable footwear with fastenings they can manage independently. Your child should come into school wearing the correct kit. Please ensure it is **ALL NAMED** clearly.

Important Days

P.E: Tuesday

Homework

The school will upload homework each week on a Thursday to Microsoft Teams. Please ensure that this is 'turned in' by the following Tuesday to allow time for it to be marked and shared within lessons.

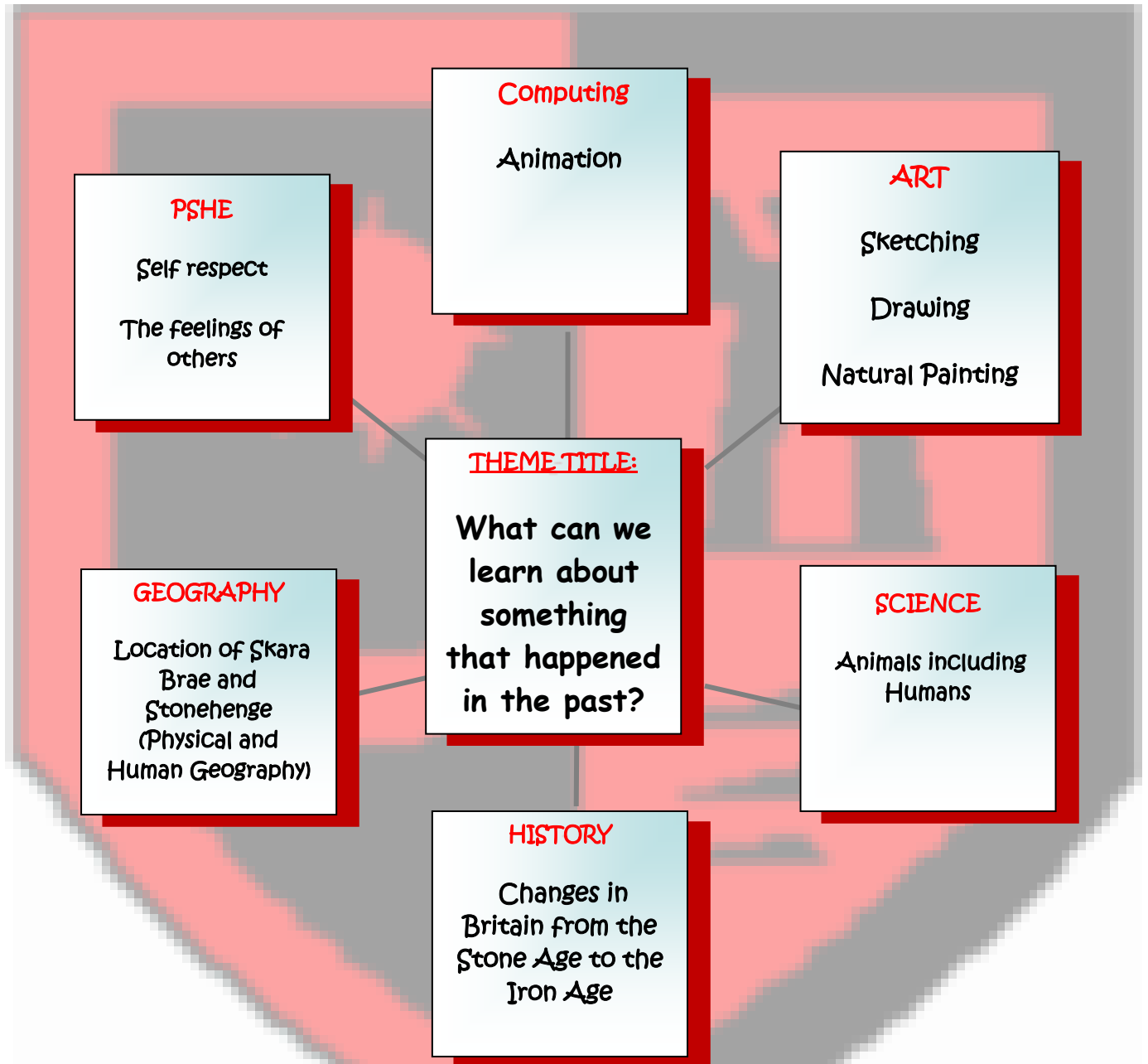
Encouraging your child to **complete their homework** each week will ensure they consolidate their work learned in school and prepare them for the learning ahead.

THANK YOU!



HIGHBURY PRIMARY SCHOOL

'Valued as Individuals, Inspired and
Nurtured as Learners'



Autumn 1

Obama and Steadman - Year 3