

PE AND SPORT PREMIUM EVALUATION: Highbury Primary School 20.7.21

Details with regard to funding

Please complete the table below.

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| Total amount carried over from 2019/20 | £ 0 |
| Total amount allocated for 2020/21 | £19,480 |
| How much (if any) did you carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £19,757 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £19,757 |

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study

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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p> | 50% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p> | 30% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 55% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No (but from September 2022, we will be doing Year 4 and 5 top up swimming) |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | Total fund allocated: £19.757 | Date Updated: July 2022 | |
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| Objective | Activity | Impact | Cost |
| <p>To continue to employ a PE/sports coach to work with all children across the school to ensure consistency and progression of skills.</p> <p>Develop the role of play leaders within the school</p> | <ul style="list-style-type: none"> PE is delivered by a coach who knows how to best support children's competence to excel in a broad range of physical activities. The PE/sports coach has greater expertise, confidence and skills to teach a wider range of skills and PE activities. The expertise and knowledge of the PE leader/sports coach including the physical development in Early Years continues to develop with the monitoring and evaluation of the sports premium funding being a priority for the PE leader/sports coach. Promote fitness and being active, competitive play to improve health, well-being and fair play. PE sports coach to work alongside staff including lunch staff to develop play during playtimes/lunch times. As part of an INSET in the Autumn term 21, lunch staff to receive bespoke training in using equipment. Provide an afterschool club for play leaders so that their role becomes established in the school. | <ul style="list-style-type: none"> The quality of PE teaching in school continues to improve so the children are better engaged and challenged through the experience of quality sports teaching. The lunchtime staff received training and are better equipped to lead games using the new play equipment. This will continue into 2022-2023. The support and coaching of TA staff and lunchtime staff have seen an increase in the number of pupils participating in active play during break and lunch. Sports leaders take an active role in the organisation of sports. For example, playtime games and leading stations and races at Sports day for children from Nursery to year 2. As a result, they have grown in confidence, developed their skills in individual sports as well as skills to support others. In 2022-2023, sports leaders will organise and host a sporting festival. PE coach has completed a tennis course. | <p>50% of sports coach cost = £12,000</p> |
| <p>Continue to support and engage the least active children through additional sports activities and increase participation of Pupil Premium children in sporting after school clubs eg..</p> <p>sustain participation in after school netball, football and cricket club</p> <p>Introduce a multi skills/sports club to KS1</p> | <ul style="list-style-type: none"> Promote children being active and develop social skills All pupils develop healthy lifestyles and reach the performance levels they are capable of. Promote fitness and active play to improve health and well-being. Rigorously monitor the number of clubs children participate in at the beginning of the year and at | <p>10 competitions entered which saw 70 pupils compete across the school in year groups 1-6.</p> <p>These were; multiple football across age groups for girls and boys; Cricket (mixed), Netball (girls), Tennis (mixed festival), Multi-skills (mixed KS1).</p> <p>The school teams were successful. For example, we</p> | <p>£600 (minibus and taxi hire)</p> |

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| <p>(from October 2021) Further increase access to festivals and competitions for targeted groups- provide transportation to the venues.</p> <p>Enable more pupils to participate in school competitions and across a broader range of sports providing transport to and from venues.</p> | <p>the end of the year.</p> <ul style="list-style-type: none"> • Children have the opportunity to receive expert coaching to better develop their talents and interests and have access to sports they do not do in school or have the opportunity to do outside of school. • More children are able to participate in competitive sports/activities. • Promote fitness and being active, competitive play to improve health, well-being and fair play. • Hampshire cricket coaches to be organised to coach (Review in preparation for Spring 22). • Develop the skills and performance of children identified as having a talent for sport. • Develop a sense of pride in representing the school at sporting competitions. • Children have access to specialist coaching to pursue their interest in varied sports/activities. • Tailored individual support improves the self-esteem and confidence of pupils. • Organisation of interschool competitions across the Trust schools. Use our school grounds. • Yearly subscription to be renewed. | <p>won the U11 boys football tournament and the U11 netball and finished 2nd place in the cricket. The girls came 2nd in their football tournament.</p> <p>We represented Portsmouth in the boy's football finals and the girl's netball finals.</p> <p>Cricket coaching organised and led sessions (Hampshire). This is was for 6 weeks delivered to Year 5 and Year 6.</p> <p>Across the year, we have delivered football, sports leaders, KS1 multi sports, year 3 and 4 multi sports, cricket, netball. As a result, these pupils developed their skills to a point in which they won their competition and then represented Portsmouth. Children wer introduced to new skills and new sports. For example, only one pupil had ever played cricket outside of school.</p> <p>Opportunities provided for year 6 through the Monster Kickabout programme through Nike and Sports Direct (Nationwide programme) has increased the children's participation in sport across the curriculum.</p> | |
| <p>To continue to sustain the whole school vision of preparing children to be responsible and healthy citizens</p> | <ul style="list-style-type: none"> • To ensure that every child (and their family) is taught the importance of making healthy, responsible choices. (Healthy eating talk and work with children by external services). • Review citizenship license – progression. • Introduction of the citizenship award and relaunched in Autumn 2021/22. • Reintroducing healthy packed lunch policy • Introducing staggered playtimes • Introducing summer safety days. • Better promote to families the PE curriculum and the core skills being practiced by adding PE core skills to half termly newsletters. | <p>Healthy eating week was promoted across the school. Year 3, 4 and 5 participated in the can do do, healthy eating programme where they talked about lifestyle changes, healthy guts and looking at ingredients in foods. etc. The children were encouraged to try new foods and parents were actively engaged. As a result, the children were aware of different fruits and veg as well as the importance of healthy choices. Parents commented on how their children wanted to go shopping for different foods with some reporting how their children are making healthier lifestyle choices.</p> <p>Internal competitions in class to promote healthy</p> | <p>£100</p> |

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| | | <p>eating raised the profile of healthy responsible choices too.</p> <p>Citizenship licenses encouraged children to be outdoors.</p> <p>Mental health week focussed on looking after our minds as well as our bodies and a mindfulness approach. Children were more aware of their emotions that they were feeling as well as developing strategies to manage their feelings and support others with this. This has contributed to our developing ethos and our values of Respect, Kindness and Inclusive.</p> | |
| <p>Celebrations assembly and certificates led by PE leader/PE coach to highlight the importance of PE and to encourage all pupils to aspire to be involved in PE</p> | <p>All children to have taken part in an assembly, received a celebration certificate and parents to have attended sports events (Sports day, dance performance). Half termly PE sport value certificates are awarded in line with the school values.</p> | <p>Weekly certificates are awarded by our PE coach to a pupil or pupils who have demonstrated our school values within PE. For example, those who have shown effort, great skills, helped a friend or worked well as a team.</p> <p>This has contributed to the school's ethos of celebrating others' successes in sport. As a result, children look forward to this and it has raised the profile of PE/sport within the school.</p> <p>The headteacher's weekly newsletter also promotes the successes of individuals in sport that they do outside of the school. Comments from parents have evidenced that their children now also engage in sport.</p> | <p>£100</p> |
| <p>Enhance and replenish outdoor equipment to offer access to new sports and physical activities with a particular focus on repairing the trim trail, providing playground equipment for all classes and providing equipment for the year 1 outdoor area.</p> | <ul style="list-style-type: none"> • Promote children being active and develop social skills • Promote fitness and active play to improve health and well-being • Quality equipment will enhance the PE being taught • Promote positive behaviour and help develop positive relationships. • The Year 1 children will be active outside for sustained periods of time, during all times of the | <p>In improving our grounds and resources there has been an improved attitude to learning, an improvement in behaviour and a reduction in bullying incidences. There has also been an improvement in social interaction as well as an increase in healthy active play.</p> <p>External validation of our Academy Improvement partner (AIP) and Ofsted (Ofsted, Dec 2021)</p> | <p>£5000 (Year 1)</p> <p>£1000 (sports equipment)</p> <p>£1000 (maintaining and servicing outdoor equipment – trim</p> |

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| | <p>year with improved quality resources.</p> <ul style="list-style-type: none"> Indoor sports equipment and outdoor physical equipment will continue to be maintained and serviced regularly to ensure safety for all. Replenish equipment for Autumn 2021-each class to have own equipment with a range of play/active activities. | <p>evidenced the active play during break and lunch as do the children's responses to this.</p> <p>For year 1, this has provided a smoother transition from year R. As a result, children have sustained and built upon their social interactions.</p> <p>National PE survey completed.</p> | (trail) |
| | | TOTAL | £19,800 |

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| Signed off by | |
| Head Teacher: | Ashley Howard |
| Date: | 21 st 2022 |
| Subject Leader: | Nathan Rudkin |
| Date: | 21 st July 2022 |
| Governor: | Tom Lloyd |
| Date: | 22 nd July 2022 |