



Highbury Primary School

‘Valued as Individuals, Inspired and Nurtured as Learners’

Respect, Resilience, Confidence, Kindness, Inclusive, Aspiration

Curriculum Statement for English

English Intent

At Highbury the intention of the English curriculum is to enable children to develop their love of literature through widespread reading for enjoyment and become confident and fluent writers. The approaches to achieving this are taught through the development of vocabulary, spelling and grammar, through a variety of age appropriate texts. In the English curriculum, there are equal opportunities for all children to engage in new experiences, children from all backgrounds including disadvantaged should have the same opportunities using our school values to promote positive attitudes to learning and developing a growth mind set for all.

Implementation of English

At Highbury the English curriculum is mapped out across the whole school using the National Curriculum guidance. Literacy, phonics and reading skills are taught in small steps across the year, building upon prior knowledge to enable children to use them fluently within their own independent writing and reading. We want our children to ‘read as writers’ and ‘write as readers’, which is why both reading and writing are planned coherently, to ensure that there are links between both and that skills can be securely embedded. Where appropriate, foundation subjects are also mapped into planning, to further link the children’s learning and allow opportunities for cross-curricular reading and writing. English is taught through weekly themes or concepts that are in relation to their overarching termly theme. This is to ensure that children are exposed to as many ideas or themes from across the world and throughout history, especially for those who are disadvantaged. This enables all children to have a rich and varied curriculum. Example texts are modelled through multiple subjects to enable children to have an understanding of particular skills found within genres of writing and to also model the expected outcomes. There is a strong emphasis on vocabulary through both reading and writing, of which we aim see applied within the children’s spoken and written language. The English Curriculum is planned with a progression of reading, writing, handwriting, spelling and grammar. We also have vocabulary progression mapped out for each year group, which is cross curricular to enable children to use their learnt language in all subjects.

Impact of the History curriculum

Children will be fluent readers who have a love of reading. This will support them in writing clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences, so that they are ready for their next stage of education and adult life. The children will leave Highbury with a greater awareness of the world and cultures through the variety of themes and texts that they are shown.

Subject leader: L. Higgins

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