



# Highbury Primary School

‘Valued as Individuals, Inspired and Nurtured as Learners’

Respect, Resilience, Confidence, Kindness, Inclusive, Aspiration

## Curriculum Statement for RE

### RE Intent

At Highbury the intention of the RE curriculum is to enable children to gain knowledge and an understanding of a range of religions. By the end of their primary education children will have been exposed to four of the main world religions (Christianity, Hinduism, Islam and Judaism). In the RE curriculum, there are equal opportunities for all children to engage in new experiences, children from all backgrounds including disadvantaged should have the same opportunities using our school values to promote positive attitudes to learning and developing a growth mind set for all.

### Implementation of RE

At Highbury the RE curriculum is mapped out across the whole school using the Living Difference III Agreed Syllabus, this is detailed in the whole School Curriculum Overview, alongside the RE Concept Progression Overview, which maps out all the themes for each year group. Through the Living Difference III syllabus children will be introduced to what a religious way of looking at the world may offer them and those they meet. The RE Curriculum is planned with a progression of key skills to aid their thinking about each concept, with key vocabulary taught explicitly. This progression takes into account prior learning and builds upon the key skills. The children learn the following enquiry skills:

### **Communicate, Apply, Enquire, Contextualise and Evaluate.**

The RE curriculum promotes reading and communication skills so children are able to apply their English skills and have the opportunity to write for a range of purposes using knowledge, understanding and vocabulary related to each religion.

### Impact of the RE curriculum

Children will be learning the key enquiry skills required for RE, developing an understanding of the different religions and world views through a range of concepts. They will be supported to use their literacy and computing skills to communicate information about in a range of ways, from debates and newspaper reports to drama and P4C discussions. This will allow them to know more and remember more about key facts related to each religion, so that they are ready for the next stage of their learning at Highbury and when they leave to start their secondary education. The children will leave Highbury with a greater awareness of world religions and how they themselves respond to concepts that are global rather than religion specific. Their curriculum experiences will have allowed them to gain an understanding of the cultural diversity of religions and their influence today.

**Subject leader:** Sue Taylor

**Date:** 27.11.20