



## Inclusive

This is **Inclusive Immy**, our value hero for being Inclusive. The children at Highbury are inspired by Immy to celebrate diversity and treat everyone how they would expect to be treated. Everyone matters! We teach the children about:

- **Empathy and listening.** Valuing others.
- **Collaboration**, respect for others and learning to work with anyone as part of a team.
- **Equality.** Developing a deeper understanding of fairness, increasing tolerance and appreciation for diverse learners and an understanding of privilege.
- **Celebrating diversity.** By interacting with each other, challenging stereotypes and learning about, embracing and celebrating difference.

## Resilience



This is **Determined Darby**, our Value hero for resilience. The children at our school aspire to be like Darby and show resilience in their learning and behaviour every day.

Resilience means being ready, willing and able to lock onto learning.

We teach the children about:

- **Absorbing** themselves in their learning.
- **Managing distractions**, whether this is in their environment or an emotional distraction.
- **Noticing** details in everything and having patience to wait and watch.
- **Persevering** and having the confidence to not give up when they are stuck or fail first time.

## How you can help at home...



- Ask your child what they have **learned** today, which value they demonstrated and which value hero they used to help them, not what they did.
- Encourage them to be more responsible for themselves at home.
- Let them see that everybody makes mistakes and fails sometimes, but this does not mean you give up.
- Use the language of our values at home with your children.
- Celebrate your child's achievements in and outside of school.
- Come into school for our workshops and meetings to learn more about the values.

## For more information on our values:

### Website

Our school website page has a values blog which will be updated regularly.  
[www.highburyprimary.org](http://www.highburyprimary.org)

### Come into school

You can also come into school and speak with Mr Howard for more information.



# The Highbury Way 'Our Values'



In our school we have Values:

**Respect**  
**Resilience**  
**Confidence**  
**Kindness**  
**Inclusive**  
**Aspiration**

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& Nursery

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## What are our Values?

At Highbury Primary School and Nursery, we are committed to promoting and developing our core values for our children. We value not only what they are learning but, more importantly, **how** they are learning it.

It is our aim to raise standards by promoting a school ethos which is underpinned by core values. These values support the development of the whole child as reflective learners within a calm, caring, happy and purposeful environment.

Just as people may go to a gym to strengthen and improve their bodies, children come to Highbury Primary School and do the same with their minds.

We believe nobody has a fixed intelligence or ability in any area. No one is born 'good at maths' or 'able to become an astronaut'. The skills we need can be developed in **everybody**.



**A quote from one of our year R children after one term of promoting our core values:**

**'I am a Determined Darby because I never give up. I tried and tried. It was hard to write my name but I was resilient'.**

## Respect



This is **Respectful Rio**, our value hero for respect.

The children at Highbury Primary School are inspired by Rio to treat people in a positive manner that acknowledges them for who they are/or what they are doing. We teach the children about:

- **Valuing.** Valuing each others points of view,
- **Interdependence.** Knowing when you can work alone and when you may need support from others.
- **Empathy and listening.** Valuing others.
- **Collaboration.** Respect for others and learning to work as part of a team.

## Aspiration



This is **Aspirational Adley**, our value hero for Aspiration. The children at Highbury are inspired by Adley to believe in their own abilities, develop their self-esteem, set and achieve challenging goals and be motivated by their successes. We teach the children about:

- **Growth Mindset.** Knowing that intelligence can be grown by embracing challenge. They see effort as a path to mastery and learn from criticism and advice. They find inspiration in the success of others.
- **Meta-learning.** Knowing how they learn as individuals and how to challenge themselves.
- **Self-efficacy.** Believing in their own abilities. They view challenging problems as tasks to be mastered. They develop a deeper interest in the activities in which they participate and form a stronger sense of commitment to their interests and activities. As a result, they recover quickly from setbacks and disappointments.

## Confidence



This is **Confident Clyde**, our value hero for confidence.

The children at Highbury work hard to be like Clyde and explore, try new things, take responsibility, express own views and as a result grow in independence. We teach the children about:

- **Meta-learning.** Knowing how they learn as individuals and how to challenge themselves.
- **Distilling.** Using experiences and thinking about how they can help.
- **Revising** and being flexible in learning. Knowing it's ok to change plans.
- **Questioning.** We encourage them to be curious about the world and to come up with their own conclusions and answers.

## Kindness



This is **Kind Kelby** our Value hero for Kindness. The children at our school strive to be like Kelby and are friendly, caring and helpful. They show

consideration, good manners and random acts of kindness.

We teach the children about;

- **Self-awareness:** the ability to recognise and understand moods and emotions, and how they affect others.
- **Self-regulation:** the ability to control moods, and to think before acting.
- **Internal (or intrinsic) motivation:** being driven to pursue goals for personal reasons, rather than for some kind of reward.
- **Empathy:** the ability to recognise and understand others' motivations, which is essential for building and leading teams successfully.
- **Social skills:** the ability to manage relationships and build networks.