

Curriculum Statement for Art and Design

Art and Design Intent

At Highbury the intention of the Art and Design curriculum is to enable children to be engaged, inspired and challenged by equipping them with the knowledge and skills to experiment, invent and create their own works of art.

The approaches to gaining knowledge and skills in relation to Art and Design, are taught through teaching the techniques of drawing, painting, sculpture and other art forms. In addition, the children will be using the inspiration of great artists, craft makers and designers from around the world. The Art and Design curriculum provides equal opportunities for all children to engage in new experiences; children from all backgrounds including disadvantaged should have the same opportunities using our school values to promote positive attitudes to learning and developing a growth mind set for all, for example aspiring to famous artists they study.

Implementation of Art and Design

At Highbury the Art and Design curriculum is mapped out across the whole school using the National Curriculum guidance, this is detailed in the whole School Curriculum Overview which maps out all the themes for each year group. The area of Exploring Media and Materials is considered within the EYFS. The Art and Design Curriculum is planned with a progression of key skills when learning about a particular technique and key vocabulary is taught explicitly. This progression takes into account prior learning and consolidates the key skills. The children learn the following Art and Design skills:

To develop creative ideas

To master a range of techniques

To take inspiration from great artists

The Art and Design curriculum promotes reading and communication skills so children are able to apply their English skills through researching famous artists and have the opportunity to write when analysing and evaluating their artwork using artistic knowledge, understanding and vocabulary.

Impact of the Art and Design curriculum

Children will be learning key artistic skills and techniques, linked to half termly themes within each year group. This will allow them to develop their creative skills, becoming more proficient in a range of techniques, so that they are ready for the next stage of their learning at Highbury and when they leave to start their secondary education. The children will leave Highbury with a greater awareness of artists from around the world and how specific techniques can be built upon. Their curriculum experiences will have allowed them to gain an understanding of the cultural diversity and how art and design both reflects and shapes our history and contributes to the culture, creativity and wealth of our nation.

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