

## **Curriculum Statement for Music**

### **Music Intent**

At Highbury the intention of the music curriculum is to enable children to be engaged, inspired and challenged by equipping them with the knowledge and skills to imitate, experiment and create their own compositions. The school follows a clear progression route for music, citing skills, knowledge and experience that all pupils will acquire on their 'musical journey'. Children will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. The music curriculum provides equal opportunities for all children to engage in new experiences; children from all backgrounds including disadvantaged should have the same opportunities using our school values to promote positive attitudes to learning and developing a growth mind set for all.

### **Implementation of Music**

At Highbury the music curriculum is mapped out across the whole school using the National Curriculum guidance, this is detailed in the whole School Curriculum Overview which maps out all the themes for each year group. The Music Curriculum is planned with a progression of key skills and milestones when learning about a particular technique and key vocabulary is taught explicitly. This progression takes into account prior learning and consolidates and builds upon key skills. The skills taught within music are based around four main concepts:

- To perform
- To compose
- To transcribe
- To describe and evaluate

The music curriculum promotes reading and communication skills so children are able to apply their English skills through researching famous composers and have the opportunity to write when analysing and evaluating their work using musical knowledge and theory, understanding and vocabulary.

### **Impact of the Music curriculum**

Children will be learning key musical skills and techniques, linked to half termly themes within each year group where possible. This will allow them to develop their creative skills, becoming more proficient in a range of techniques, so that they are ready for the next stage of their learning at Highbury and when they leave to start their secondary education. The children will leave Highbury with a greater awareness of music and cultures from around the world and how specific skills can be built upon. Their curriculum experiences will have allowed them to gain an understanding of the cultural diversity and how music both reflects and shapes our history and contributes to the culture, creativity and wealth of our nation.

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