

Curriculum Statement for History

History Intent

At Highbury the intention of the History curriculum is to enable children to gain knowledge and an understanding of world history and key historical events in the local area. The approaches to gaining knowledge and understanding about historical events are taught through the development of historical enquiry skills. In the history curriculum, there are equal opportunities for all children to engage in new experiences, children from all backgrounds should have the same opportunities using our school values to promote positive attitudes to learning and developing a growth mind set for all.

Implementation of History

At Highbury the history curriculum is mapped out across the whole school using the National Curriculum guidance, this is detailed in the whole School Curriculum Overview which maps out all the themes for each year group. The History Curriculum is planned with a progression of the dimensions of historical knowledge when learning about a key historical period/event in history with key vocabulary taught explicitly. This progression takes into account prior learning and consolidates historical skills. The progression enables children to learn the following dimensions of historical knowledge:

Chronological understanding

Range and depth of historical knowledge

Interpretations of history

Historical enquiry

The history curriculum promotes reading and communication skills so children are able to apply their English skills and have the opportunity to write for a range of purposes using historical knowledge, understanding and vocabulary.

Impact of the History curriculum

Children will be learning the key historical skills building an understanding of chronology and can use their literacy and computing skills to communicate information about the past using original ways to present information using historical vocabulary accurately. This will allow them to know more and remember more about key events, so that they are ready for the next stage of their learning at Highbury and when they leave to start their secondary education. The children will leave Highbury with a greater awareness of world and local history and how this has impacted on the development of the local area and the world around them. Their curriculum experiences will have allowed them to gain an understanding of the cultural diversity of past society's and their influence today.

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