

## Highbury YR Pupil Premium Strategy Statement 2018 - 2019

Total number of pupils	60	60
Total number of pupil premium eligible for PP	3/60 13.3%	10/60 16.6%
Total PP budget	£160,300 (Whole school budget)	

Below is the data of the children entering the Swan rooms

July 2018 Summer data	All At	All depth	PP	PP Depth	Non PP	Non PP Depth	Gaps between Non PP and PP
<b>Swan reading</b>	95%	0%	100%	0%	95%	0%	5%
<b>Swan writing</b>	95%	0%	100%	0%	97%	0%	3%
<b>Swan maths</b>	91%	0%	100%	0%	90%	0%	10

December 2018 Autumn data	All At	All depth	PP	PP Depth	Non PP	Non PP Depth	Gaps between Non PP and PP
<b>Year R reading</b>	68.33%	25%	60%	10%	70%	28%	-10%
<b>Year R writing</b>	80%	16.67%	70%	10%	82%	18%	-10%
<b>Year R maths</b>	75%	21.67%	70%	10%	76%	24%	-6%

Barriers to future attainment to for pupil premium pupils

<b><u>In-school barriers</u></b>	
Poor speech and language Poor Maths attainment Poor motor skills Inability to manage feelings	
<b><u>External barriers:</u></b>	
Parental engagement in learning activities Parents Knowledge to be able to support child Poor home learning environment – lack talking to children using a good language model Dummies and bottle use adversely affecting speech	
<b><u>Desired outcomes</u></b>	
A	Develop communication and language Children move from being 30-50 months to beginning early learning goals, through developing a language rich environment, interventions, further training staff in talk boost
B	Enhance communication and language Read to and with the pupil premium children daily Talk boost Interventions, monitor impact of interventions
C	Enhance parental engagement Parental workshops, engage parents 1:1, monitor accessing tapestry
D	Enhance Mathematics Regular intervention, parent workshop fortnightly

<b>Planned expenditure</b>						
<b>Quality of teaching for all</b>						
<b><u>Desired outcome</u></b>	<b><u>Chosen action or approach</u></b>	<b><u>What is the evidence and rational for this choice</u></b>	<b><u>How will you ensure it is implemented well</u></b>	<b><u>Staff lead</u></b>	<b><u>When will your review</u></b>	<b><u>Impact</u></b>
Develop communication and language	Regularly assess children and plan on a weekly basis Talk Boost	Analysis of data Observation SALT assessments	Dedicated member of staff Regular triangulation	RF AND LJ	Termly at pupil progress meetings	Talk Boost programme is having an impact on target children YR children now have moved on to KS1 programme
	Rich language environment – using talk for writing Encourage children to talk in whole sentence	Evidence of fortnightly observations with joint feedback	Weekly on the bus meeting Monitoring of observations via tapestry	BF	Termly at pupil progress meetings	Children are more confident to use a range of language in their writing
Enhance parental engagement	Weekly reading sessions in school with children Parent workshops Video reading session on web site Tapestry reading videos posted	Home visit Analysis of data Observation Knowing our families well	Monitor tapestry parental engagement at workshops / family reading sessions / parent's evening / one to one reading	BF and CB	Half ty	Next term YR are planning to alternate a phonics session with parents every weds morning. Children are engaging more with reading at home Parents feel empowered
Enhance Mathematics	Rich maths environment	Analysis of data	parental engagement maths mornings	RF CB	TERMLY	A small percentage of children are not meeting expectations for maths, it is an area of strength for the cohort, pupil enjoyment
	Weekly maths sessions in school with children Parent workshops Video maths session on web site	Analysis of data Track parental attendance and engagement		RF AND CB	TERMLY	

				Total budget	TALK Boost £900 Daily reading £600 Couching £5,000 Math interventions £600 Attendance monitoring/ family support £3500	
					£10,600	