

Highbury Primary Curriculum and Literacy Overview - Updated 11th September 2018

Reception Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text for writing	Mr Wiggle and Mr Waggle Journey story The Enormous Turnip Traditional tale	The Christmas story - script Recount	The Very Hungry Caterpillar Life cycle of a butterfly Explanation/labelling		The Rainbow Fish T4W Story writing Non-fiction writing (sea creatures)	Mr Gumpy's Outing Adventure Boats Explanations
Class Reader	Childs choice	Childs choice	Childs choice	Childs choice	Childs choice	Childs choice
Theme Title	Who helps me?	What is special to you?	How do you keep healthy?	What's in an egg?	What will you find under the sea?	Will it float?
Hook	Police/Fire/Doctors visits	Nativity Production	Food tasting	Incubator/butterfly gardens	Aquarium/beach	Portsmouth Dockyard/ Gosport Ferry
Science	Harvesting pumpkins as a class	Electricity EAD - Moving Toys UW - Technology	Health and Self care	Lifecycles of animals.	Exploring materials	- Floating and sinking - Materials
Geography/History	Similarities and differences	communities/people Traditions	Similarities and differences	Similarities and differences	Similarities and differences between places/living things	Similarities and differences
Art / D&T	Experiments to create different textures	Split pin toys - Selects tools and techniques needed to shape, assemble and join materials	Create a healthy food plate - Understand that different media can be combined to create new effects	Explores the different sounds of instruments	Constructs with a purpose in mind using a variety of resources	Selects appropriate resources and adapts where necessary
R.E - SMSC	Belonging Family groups, community, school, class	Celebrating Birthdays Jesus' Birth	Learning from Jesus' stories Jesus as storyteller	Symbol of New Life Eggs as a sign of new life	Specialness Special Clothes-Christian and Hindus	Specialness Special Places-Churches and Temple

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Reception Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text for writing	We're going on a Bear Hunt Narrative Books about me Information Non- chronological	Weddings Christenings Firework Night Christmas Recount The Christmas story Recount	The Magic Train Ride Journey		The Three Little Pigs Traditional Tale Instructions	Jack and the Bean Stalk Traditional tale Instructional
Class Reader	Child's choice	Child's choice	Child's choice	Child's choice	Child's choice	Child's choice
Theme Title	How do I feel?	What do you celebrate?	Where shall we go on a journey?		What would you use to build a house?	How will your magic bean grow?
Hook	Bear Hunt in foxes Forest	Nativity production Dress up day	Train Journey	New life: incubator/butterfly gardens/tadpoles	Farm trip or animal visit (Staunton/mobile farm)	Grow runner beans/sun flowers
Science	Harvesting pumpkins as a class & Senses	Variety in food	Vehicles for travel	Lifecycles of animals	Materials and houses	Living things Green plants Mini beasts
Geography/ History	Changes in our lives An important person	Similarities and differences	The world Similarities and differences	Similarities and differences	Similarities and differences	Similarities and differences
Art / D&T	Explores what happens when they mix colours	Explores the different sounds of instruments Build a repertoire of songs and dances	Constructs with a purpose in mind using a variety of resources	Experiments to create different textures	Selects tools and techniques needed to shape, assemble and join materials	Uses simple tools competently and appropriately
R.E - SMSC	Belonging Family groups, community, school, class	Celebrating Birthdays Jesus' Birth	Learning from Jesus' stories Jesus as storyteller	Symbol of New Life Eggs as a sign of new life	Specialness Special Clothes-Christian and Hindus	Specialness Special Places-Churches and Temple

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Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text for writing	Jack and the Beanstalk	The Nativity <i>Diary entry from a character , Write the story</i>	The Papaya that Spoke <i>Story writing Letter from a character</i>	Hairy Mclary by Lynley Dodd <i>Recount from trip</i>	The Lighthouse Keeper's Lunch <i>Instruction writing</i>	The other Ark <i>Information leaflet - Water Safety</i> <i>Setting description or story</i>
Class Reader	Castle books - Three wishes/Goodnight sleep tight George and the dragon	Multi-cultural celebrations Divali/Chinese New Year	Oliver's Milkshake Oliver's fruit salad	Other Hairy Mclary series	Oscar and the moth The owl who is afraid of the dark Night monkey day monkey	Fantastic beasts Tinga Tinga tales 1-10
Theme Title	If I were king for a day?	How do we celebrate?	How can we stay healthy?	Where are you going to?	How does light help us?	How do we keep safe near water?
Hook	Southsea Castle <i>Setting description writing</i>	Nativity Play	Fruit/veg shop in Cosham Tesco to visit- <i>thank you letters</i>	Marwell Zoo Foxes Forest <i>Recount writing</i>		RNLI visit <i>Information Powerpoint &</i>
Science	Plant growth - grow beans (link to text)	Materials for decorations - properties <i>Investigation report</i>	Humans Being healthy <i>Healthy Food Diaries</i> <i>Writing food songs.</i>	Animal habitats Harvest carrots -picnic lunch & carrot cake - <i>Animal fact file</i> <i>Animal poems</i>	Materials - explore properties (link to what materials are used to build walls/houses/lighthouses)	Floating and Sinking- investigations <i>Write up investigation</i>
Geography/ History	Henry VIII! <i>Fact files</i>	Comparison of local area to Jerusalem	Weather/seasons <i>Weather Diaries</i>	Maps- writing directions to travel	Grace Darling- Lighthouses <i>Newspaper report</i>	Lifeboats /arks History - building materials through the ages
Art / D&T	Design and make a shield/coat of arms/catapult- <i>Instruction writing</i>	Artwork related to our production	Design and make a fruit salad <i>instruction writing</i>	Painting and collage techniques	Design and build a lighthouse <i>instruction writing</i>	Design and build an ark that will float
R.E - SMSC	Celebration Harvest	Light as a Symbol Advent/Dival	Change People Jesus Met	Welcoming Palm Sunday	Creation Christian Hindu Stories	Precious Water-Christian /Hindu
Computing	Commands Beebots	Beebots/Logo	Internet Safety	MS Word intro	Scratch/code combat/Tynker	Search Engines

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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 - SATs	Summer 2
Class text for writing	How Bear Lost His Tail <i>Instructional writing</i> <i>Poetry</i>	The Journey Home Hattie Peck The Journey Home <i>Narrative</i> <i>Persuasive letter</i>	Traditional Tales <i>Character description</i> <i>Narrative</i>	The Enchanted Wood <i>Setting description</i> <i>Narrative</i> <i>Recount</i>	Diary entry from Horatio Nelson/ Cuthbert Collingwood <i>Diary entry</i> <i>Recount</i>	Hole in the Bottom of the Sea <i>Recount</i>
Guided Reading	Hattie Peck Brenda's Boring Egg Ronald the Rhino Part of the Party	Ten Little Lights Sparks in the Sky Back to Earth with a Bump	Feel! Fi! Fo! Fum! Dragons in the City	The Messy Magpie Don't Hog the Hedge Little Acorns Saving Easter	Jake's First Day	Starry-Eyed Stan
Class Reader	Greatest Animal Stories Tinga Tinga Tales - choose from 12 onwards	Nativity Performance	Traditional Tales	The Enchanted Wood	Meerkat Mail	Hole in the Bottom of the Sea
Theme Title	Where do animals live?	How do Journeys end?	How can I bring a story to life?	What do plants need to grow?	What is it like to live on a ship?	Do you like to be beside the Seaside?
Hook	Dress up as an animals Forest activities	Nativity Performance	Dress up day (character from traditional tale)	100 Acre Wood - coach	HMS Victory/Warrior - coach/entry	Southsea Beach - train
Science	Living Things and Their Habitats Animals Including Humans (Life cycles Food chains) Forest Schools		Plants The Environment		Making and testing boats Use of Everyday Materials	Child led learning - Raise own questions to investigate
Geography/ History	Continents - What a wonderful world	The Gunpowder Plot Where was Jesus born?	Weather	Similarities and Differences in human and physical Geography in the local area	Great Explorers/ Travel and Transport Horatio Nelson Battle of Trafalgar Compass directions	Seaside/Oceans Fieldwork/Human and Physical Features of the seaside Rachel Carson
Art / D&T	Piet Mondrian - Primary Colours Secondary and Tertiary Colours	Joaquin Torres Garcia	Paul Klee - Tints	Nature Sculptures Leaf Printing Monet	Wassily Kandinsky - Cold/Warm Colours	Lollipop Beach Huts Watercolours
R.E - SMSC	Bread as a symbol Bread at Harvest	Journeys End Nativity Journey	Remembering Festival of Holi	Happy and Sad The Easter Story	Special Books The Bible	Creation
ICT My Maths	Using the Internet and computer programmes	Studio Code A MS Word change font, colour	Studio Code A MS Word adding images	Studio Code B	Studio Code B BeeBots	Code Combat

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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text for writing	Dinosaurland - The Magic Fossil Adventure Story Explanations - if time Theme - Letter to a Palaeontologist/museum-role play activity	Georges Marvellous Medicine Roald Dahl Explanation Instructions - Magic Potion & Recount -Magic Day	Awongaleema - Pie Corbett Information: Masai & I Animal Fact Files Information Reports Persuasive leaflets - Staunton C. Park	The Bible, The Easter Story - Play scripts	Flat Stanley - The Great Egyptian Robbery Narrative - Adventure Fact files or Information report Recount of Egyptian Day	Dragons at Crumbling Castle Instructions - How do you train a dragon? Information report on Dragons/Portchester Castle/Normans (choice)
Class Reader	Tyrannosaurus Drip	Georges Marvellous Medicine	The Butterfly Lion	The last Supper	There's a Pharaoh in my Bath!	Dragons at Crumbling Castle
Theme Title	How do we know Dinosaurs existed?	What makes the magic marvellous?	How is Africa different to Britain?	Why did Jesus have to suffer?	Would you like to be a Pharaoh?	How can you train a dragon?
Hook	Dinosaur Museum - IOW/Bournemouth	Magic Day	Staunton Country Park	Performance	Egyptian Day	Portchester Castle
Science	Rocks	Forces and Magnets - Explanation -linked to science/DT Anti-gravity spell, Mega-friction spell	Animals including Humans Grow potatoes, onions, Courgettes, R beans,	Plants - Structure & classification School grounds linked to Forest School. Make Bubble & Squeak Plants - Investigation	Light - Information report - choice (see above)	
Geography/History	New Forest - Settlement & Land Use Drive through New Forest on route to Bournemouth	Normandy - discrete unit & links with French lessons & cultural studies	River Nile Region-	Ancient Egypt - Key person Tutankhamun <i>Biographies</i>	Normans <i>Recount</i>	
Art / D&T	Observation of Dinosaur fossils - Visual learning Herby bread	Cooking and Nutrition - Making Potions (DT)	African Art - Focused on African Artists	Use a variety of techniques - Plant Collages	(DT) Egyptian Jewellery - Design, make, evaluate.	Focus on an artist who specialises in fantasy dragon art - create own dragon picture
R.E - SMSC	Belonging Belonging in Judaism	Angels Angels	Covenant The Torah	Suffering Easter: The Key Events	God God Talk	Stones as Symbols Stones
Computing	Internet safety	Scratch	LOGO	PowerPoint	Communication	Search engine

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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text for writing	Escape to Pompeii Letter (Drama) Choice - Roman soldier, slave, roof builder Story/ Focus on Roman inventions - roads	Operation Gadget man Inventions - link classroom environment) Poetry - Adventure story - Model text version	Model Texts Tudors NF - Information text Diary model text - servant working at Henry VIII palace or onboard Mary Rose	The Lion, the Witch and the Wardrobe (CS Lewis) Setting description Instructions Resurrection Rock	Grandpa Chatterji (Jamila Gavin) https://stmatthewsyear5.wordpress.com/2011/01/15/grandpa-chatterji/ Persuasion, Fact file, Diary, Water aid	Sky Hawk Model text:Non-fiction How Jellyfish Stings Persuasive writing
Class Reader	Operation Gadgetman		The Prince of Rags and Riches by Terry Derry	Lion, the Witch and the Wardrobe	Sky Hawk	
Theme Title	What did the Romans invent?	What can electricity do for you?	Why were the Tudors important?	What is resurrection?	Why would you like to visit India?	How diverse is our world?
Hook	Fishbourne Roman Palace	Electricity workshop at Highbury R.Bryant - Electrician visit & Alex -safety talk	Tudor Day & visit by Queen Elizabeth I/visit Mary Rose or Southsea Castle/Square Tower	Resurrection Rock	Invite Indian parents & India Day (art/cooking/dance/)	Beach School & a School Grounds Day - carousel activities
Science	Sound	Electricity - Christmas lights & circuits	Electricity investigations <i>Science explanation report</i>	Investigations - States of Matter - solid/liquid/gas (Link snow, ice in Narnia & snow melts)	Water Cycle - states of water (link to monsoons in India) <i>Explanation writing</i>	Living things and their habitats. Observe Plants Animals -humans
Geography/ History	Roman conquest and rule - Historical person Hadrian <i>Biography - Hadrian</i>	Social development- no electricity	Henry VIII & Elizabeth I Historical Story Recount	Europe mapping <i>Poetry - From around European countries</i>	Compare locality and mapping. Exploring different cultures <i>Information Text</i>	Compare locality and mapping - School grounds with Beach environment
Art / D&T	Mosaics Herb garden	DT - Circuits	Art - Tudor Rose collages with fabric/tissue paper DT - herby bread	Art& DT - designing & making props & costumes for production	Music - Bhangra (cultural) & Indian art designs Potatoes & onions (Indian food)	Andy Goldsworthy - sculptures in school grounds (link to Forest School)
R.E - SMSC	Message Jesus' Teachings and Message		Freedom Passover-Pesach	Ritual The Paschal Candle	Ceremony Death Ceremonies	Remembering Shabbat-Sabbath
Computing	Internet safety	Search engine	Communication	LOGO	PowerPoint	Scratch

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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text for writing	Kensukes Kingdom Jessie Story Non-chronological report Great Barrier Reef	Mythical creatures	Destination Earth Explanation Why do aliens invade? Story - Alien Landing Timelines	Weather Non-fiction texts	Street Child Diary Debate/argument on Victorian jobs	Production - Year 5 & 6 Oliver linked to Victorian Theme
Class Reader	Kensukes Kingdom		Destination Earth Story		Street Child	
Theme Title	How can we protect the Great Barrier Reef?	What makes a creature mythical?	What's out there?	What makes weather extreme?	What was life like in the Victorian times?	
Hook	Boat racing	Tech Deck Trip - Ocean Plastics	Make own rockets (STEM) Stargazing Night	Extreme world weather film clips/ weather reports - drama	Milestones- Living History Museum	Performance
Science	Living things & their habitats, explore school grounds Grow potatoes & carrots - soup	Animals including humans	Earth and space - Poem	Forces & Record daily weather at Highbury using the weather station (Forest School - signs of Spring - effects of weather in grounds)	Properties and changes of materials	SRE
Geography/ History	Map and Atlas skills - latitude and equator. Mapping local P.O.I (Diary)	Comparison between UK and Australia <i>Persuasive letter - Protect the reef - Steve Irwin</i>	Greeks Character description of Greek God Greek day - Perseus Room Southampton Gallery	North and South America - non chronological report/leaflet ICT	Victorians - Information texts <i>Historical settings</i>	
Art / D&T	Cultural foods Empanadas	Watercolour painting - Monet Waterlilies	Model universe - Child led/papier mache vase	Extreme weather - oil pastels/painting	Make something to stop a change in a material.	Victorian soup
R.E - SMSC	Authority Muhammad and the Qu'ran	Interpretation Christmas the Two Birth Narratives	Identity The Eucharist	Resurrection Easter: The Empty Cross	Pilgrimage The Hajj-Yr 5 Lourdes	Ritual Eid ul Fitr and Ramadam taught in Summer 1
Computing	Scratch	Search engine	Internet safety	PowerPoint	Communication	LOGO

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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2 SATS Revision	Summer 1	Summer 2
Class text for writing	Journey to the River Sea Poetry Story - Journey story	Non-fiction Texts Explanation of a volcano/earthquake Explanation	Beowulf (read first story) Poetry Legend story/historical letter/Viking newspaper Read Sea-hag & Sea Serpent independent		Non-fiction -IWar Diary extracts & text extracts Goodnight Midnight Mr Tom., Carries War , Narnia opening	Year 6 Production
Class Reader	Journey to the River Sea	Journey to the River Sea	Beowulf	The Boy in the Striped Pyjamas - Model text extracts		Skellig Setting description
Theme Title	Why is the Amazon Amazing?	What happens under the Earth's surface?	Who were the Vikings?	How did World War II change Portsmouth ?		Production
Hook	Book Corner /River Itchen Winchester Visit Living Rainforest or Kew Gardens (train)	Natural History Trip	Viking Ship - BLP observational drawing - Big Art	Portsmouth landmark trip - linked to World War II Evacuation Day Portsmouth Dress up Day - World War II -		Year 5 & 6 Production
Science	Living things -related to rainforest <i>Water cycle - rainforest</i>	Inheritance and evolution	<i>Animals including humans</i>	Light - instructions Grow lettuce, cucumber, chives	Light -invesigations Explanation	<i>Electricity - investigation</i>
Geography/ History	Rivers Amazon Rainforests /Threat of deforestation <i>fact files/ setting description</i>	Earthquakes and volcanoes - information <i>leaflets Natural History Museum</i> Explanation of Volcanoes	Vikings and Anglo Saxons Newspapers Historical letter	Local history study - World War II Information report/diary extract	Extended diary writing Evacuation - narrative Narrative - choice World War II	Production
Art / D&T	Art/DT Collages of the Amazon using range of materials	Art - making 3D models of volcanoes	Viking Art - BLP activity - observational art	DT - Portsmouth Landmark - 3D Models & Watercolours	DT - Cooking and Nutrition - War time recipes	DT - Harvest - salad veg - make salad for leavers barbecue
R.E - SMSC	Submission - The Five Pillars of Islam (Links to Cultural Week)	Prophecy - Magi & Visit to place of collective worship	Laws	Salvation - The Christian Story	SATs	TBC
Computing	Internet safety & computer networks	Search technologies	Select use and combine software	Sequence and repetition programs	Design, write & debug	Use logical reasoning

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