

Pupil premium: Primary

Statutory reporting requirements

You must publish details of how your school spends its pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding.

- your pupil premium allocation for the current academic year
- details of how you intend to spend your allocation
- details of how you spent your previous academic year's allocation
- how it made a difference to the attainment of disadvantaged pupils

Ofsted reports have to comment on

- Progress from starting points of disadvantaged pupils in relation to others nationally
- Extent to which Gaps between disadvantaged and others nationally for progress and attainment are closing
- Extent to which Gaps between disadvantaged and others in school for progress and attainment are closing
 - *Inspectors will consider the impact of what a school is doing to narrow any gaps in progress and attainment between disadvantaged and non-disadvantaged pupils.*
 - *Where in-school gaps are narrowing, inspectors will check that this is because the progress and attainment of disadvantaged pupils are rising and not because the progress or attainment of non-disadvantaged pupils is falling.*
 - *Where an in-school attainment gap exists or widens, inspectors should consider whether this is because disadvantaged pupils attain more highly than other pupils do nationally, but non-disadvantaged pupils in the school attain even more highly. These circumstances would not reflect negatively on a school.*

Note that particular attention will be paid to any strengths or weaknesses identified on the front page of the data dashboard.

School Context

Last three years	Number of PP eligible pupils	Proportion of PP pupils in school	Value of PP funding received	Analysis of spend (% PP budget used for classroom compared to personal development)
2013-14		28%	£77,000	£62,889 on interventions – 82%
2014-15		31%	£111,000	£88,062 on interventions – 79%
2015-16		33%	£142,045	£142,152 on interventions – 100%
2016-17	137	38%	£155,680	£129,505 on interventions – 83%
Notes	Number s of pupil premium pupils is rising. The majority of PP children are also SEND or Vulnerable and small number are SEND / PP and Vulnerable (That is they are CP / CIN / TAC or still being monitoring after being stepped down) Y1 – all 21 PP only 4 PP multi-groups 6 Higher PP 1 Y2 – all 25 PP only 5 PP multi-groups 8 Higher PP 2 Y3 – all 26 PP only 4 PP multi-group 6 Higher PP 1 Y4 – all 24 PP only 7 PP multi-group 2 Higher PP 3 Y5 – all 30 PP only 7 PP multi-group 2 1 Higher PP 1 Y6 – all 10 PP only 2 PP multi-group 2 Higher PP 3			

Gaps: disadvantaged pupils v others

Attainment (from Raise Online 2016)

	Disadvantaged pupils	Others in school	Gap between disadv and others in sch	Others nationally	Gap between disadv in sch and others nationally	Gap closing over 3 years?
EYFS GLD - 77% (FSM) (Now Y1 – all 21 PP only 4 PP multi-groups 6 Higher PP 1)	58% (national all pupils 64%)	81%	23%	17% (2015)	11%	Yes – 6% (2014 -2015 NC gap closed by 2%) Faster than national
Y1 phonics – 82% 4.1.1 Y2 – all 25 PP only 5 PP multi-groups 8 Higher PP 2	63%	90%	27%	13%	26%	2016 – 27% 2015 – 32% 2014 8% (NC gap closed by 5% on last year NC 2014 15% 2015 -14% 2016 -13% Faster than national – 5%
KS1 for all core subjects meeting expectation – Reading / Writing / Maths Y3 – all 26 PP only 4 PP multi-group 6 Higher PP 1	61%	63%	2%	Not known	+1%	+1% 2016 2.9 APS 2015 .2 APS 2014 .5 APS 2013 Yes – (NC gap closed by .2 APS 2013 1.8 -2015) 2016Faster than NC

	Disadvantaged pupils	Others in school	Gap between disadv and others in sch	Others nationally	Gap between disadv in sch and others nationally	Gap closing over 3 years?
KS1 for R	83% 28%	82% 36%	+1% -6%	-4%	+5%	2016 +1 % 2015 -1.4 APS 2014 1.4 APS 2013 1.6 APS Yes – (NC gaps closed by 2013 - 2 APS 2014 1.9 APS 2015 – 1.9 APS 2016 +4) In line with national
KS1 for W	61% 6	68% 12	-7% -6%	65% 13%	-4% -7%	2016 – 6% (1 child) 2015 - .2 APS 2014 – 1.8 APS 2013- 1.1 APS Closing (NC gap 2016 - +5% 2015 1.8 APS 2014 - 1.8 APS 2013 -2) Faster than national
KS1 for MA	79% 29%	82% 30%	-3%	73% 18%	+5% +11%	2016 – 3% 2015 – 1.8 2014-. 2 APS 2013 -.4 APS Gaps are closing (2016 +4 2015 - .1.8 APS

	Disadvantaged pupils	Others in school	Gap between disadv and others in sch	Others nationally	Gap between disadv in sch and others nationally	Gap closing over 3 years?
						2014 1.8 APS 2013 1.7APS) As quick as national
KS2 for all subjects	25% 6%	36% 2%	11%	53%	-36%	2016 - -11% 2015 – 23% 2014 –6% 2013 –15% Yes gap is closing (NC 2013 – 17% 2014 - -15% 2015 – 15% 2016 - -13%) Closing at the same rate as national
KS2 for Ma	41%	49%	8%	70%	-29%	2016 -8% 2015-30% 2015-30% 2013 – 36% Yes gaps are closing (NC – 2016 – 5% 2015-10% 2014-10% 2013-11%) Faster than national
KS2 GPS	41%	53%	12%	72%	30%	2016 – 12% 2015 -20% 2014 – 18% 2013 – 13% No (NC 2016 ?0

	Disadvantaged pupils	Others in school	Gap between disadv and others in sch	Others nationally	Gap between disadv in sch and others nationally	Gap closing over 3 years?
						2015 – 13% 2014 -18% 2013 -17%)
KS2 Progress for R	-6.79	-2.29	-4.5	0	-6.79	2016 – 6.79 2015 – 3 2014 – 3.5 APS 2013 – 3.3 APS Yes (NC – 2016 0.33 2015 -2.3 2014 – 2.3 APS 2013 - 2.3) Is NC either ?
KS2 Progress for W	-4.43	-1.61	-2,82	.18	-4.61	2016 -4.61 2015 – 1.4 APS 2014 2.5 APS 2013 1.1 APS NO ! (NC 2016 – 18 2015 – 2.3 2014 – 2.4 2013 – 2.4
KS2 Progress for EGPS	41%	53%	12%	73%	24%	2016 – 12% 2015 – 1.9 2014 – 6.2 2013 – 3.2 Yes

	Disadvantaged pupils	Others in school	Gap between disadv and others in sch	Others nationally	Gap between disadv in sch and others nationally	Gap closing over 3 years?
						(NC 3% 2015 – 2.4 2014 – 2.5 APS 2013 – 2.6 APS) Quicker than national

Current cohorts

Where did they start, where are they now and where will we get them to – attainment?

Every year group in school	PP Attainment profile on entry, relative to the rest of cohort Year End	Expected attainment end of KS relative to rest of cohort Target	Current performance relative to rest of cohort	Focus of support (attach PP plan, and evaluation of impact)
Reception 19 / 32%	R 50% at Nursery W 36% at M 50% at	R 65% W -65% M 65%	R 71% W 64% M 79%	
Y1 20 / 30%	R 71% at 6% above W 70% at 0% above M 89% at 24% above	R 75% at 16% above W 72% at 8% above M 89% at 24% above	R 35% at 12% above W 29% at 0% above M 53% at 0% above	
Y2 22/37%	R 60% at 35% above W 70% at 9% above M 65% at 30 above	R 87+ at 27% above W 70% at 16% above M 77% at 20% above	R 57% at 43% above W 57% at 14% above M 67% at 33% above	
Y3 20 / 30%	R 77% at 32% above W 54% at 9% above M 77% at 22% above	R 80% at 32% above W 65% at 12% above M 80% at 24% above	R 90% at 30% above W 60% at 10% above M 705 at 25% above	
Y4 20/30%	R 76% at 29% above W 43% at 12% above M 77% at 18% above	R 80% at 30% above W 60% at 15% above M 80% at 20% above	R 84% at 42% above W 63% at 11% above M 79% at 21% above	
Y5 27 / 55%	R 75% at 25% above W 72% at 4% above M 72% at 12% above	R 80% at 27% above W 75% at 8% above M 75% at 15% above	R 84% at 44% above W 72% at 12% above M 72% at 16% above	
Y6 10 / 43%	R 75% at 25% above W 50% at 25% above M 75% at 25% above	R 60% at 20% above W 60% at 20% above M 60% at 20% above	R 67% at 22% above W 67% at 11% above M 67% at 11% above	
Notes	Weaknesses from inspection dashboard /raise middle RWM KS2 progress KS1 Writing – see appendix 1			

How do PP pupils progress compared to rest of cohort?

Figures below are based on children achieving the national expectation of progress. Children particularly SEND / PP / V children have progressed too, but a slower rate as assessed at our pupil progress meetings

Every year group	PP Progress English		Non PP Progress English		PP Progress Maths	Non PP Progress Maths	Focus of support (attach plan)
	Reading	Writing	Reading	Writing			
Reception							
Y1	100%	95%	98%	95%	80%	90%	
Y2	77%	86%	81%	80%	92%	95%	
Y3	88%	76%	90%	75%	71%	75%	
Y4	96%	92%	96%	84%	92%	80%	
Y5	100%	88%	100%	85%	75%	80%	
Y6	93%	93%	75%	68%	83%	79%	
Notes	Eg comment on RoL and inspection dashboard data and how this compares with previous years						

Other PP improvements

Every year group	Eg Attendance 2015-16	Attendance Non 2015-16	Attendance PP Autumn Term 2016	Attendance Non PP Autumn Term 2016	Clubs	Reading at home	Homework handed in
YR	94% (14)	94.2%	94.3%	96.76%			
Y1	92.3 (19)	95.23%	93.68%	96.67%	26%	53%	63%
Y2	94% (27)	96.58%	95.6%	96.23%	26%	53%	63%
Y3	94.8% (22)	97.86%	96.08%	95.94%	40%	50%	50%
Y4	92.1%(25)	96.56%	96.19%	97.94%	73%	68%	57%
Y5	95.16 (12)	96.74%	93.74%	97.05%	38%	65%	71%
Y6	95.68 (17)	96.34%	96.02%	97.83%	80%	70%	80%
All	94%	95.35%	95.03%	96.8 %	73%	60%	73%