

Highbury Primary Prevent Risk Assessment and Action Plan 2016-8

School: Highbury		Senior Designated Safeguarding Officer: Sarah Sadler		Date of Assessment: 20.1.16		Date for review: Jan 2018				
Risk Area	Hazard	Severity (A) 1 - 5	Likelihood (B) 1 - 5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date	Out-come	Complete Y/N
Leadership / values	The school does not recognise the level of risk associated with radicalisation and extremism	5	1	5	<p>The school has a Safeguarding Adult and Child and Young People Safeguarding Policy which is annually up dated and approved by Governors. This makes reference to the need to safeguard against radicalisation & extremism.</p> <p>The School has a Governor with specific responsibility for safeguarding.</p> <p>School values include: love and friendship / respect / and forgiveness</p> <p>The staff code of conduct requires staff to deal with</p>	<p>Train all staff and Governors re the prevent agenda. Oct 2015</p> <p>Continue to remind via staff briefings.</p> <p>All staff read policy.</p> <p>Prevent risk assessment & action plan to be discussed at SLT / L and M</p>	SS PJ	<p>July 2015</p> <p>Jan 2016</p>	Extremism/ radicalisation is considered as a risk at leadership level	Y

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					one another, the public, pupils in a courteous and civil manner. Relationships should be supportive, cooperative and respectful.				
Partnership	Liaison between the College and key partners such as the Police and Local Authority are weak	5	1	5	The school is aware of place to go will attend channel meetings if required. The Safeguarding team make referrals to Prevent when necessary. The school works very closely with the MASH team in Portsmouth and other agencies like the Children's centre and housing. So we are aware of new families to the area.	Ensure that links are maintained and strengthened. Ensure that up to date training is attended	SS / PJ	On-going	The school shares information and is able to access statutory assistance when necessary to support vulnerable individuals. The sharing of concerns is effectively coordinated.
Safeguarding And Pastoral Care	Contracted providers are not aware of the schools procedure for handling concerns and/or do not feel comfortable sharing issues internally	5	4	20	Some contractors are familiar with the safeguarding policy and procedures.	Share policy with contractors and have them signed to say they have read it	SS SB	September 2015	Students and members of the College community are protected.

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	Families are radicalised by factors internal or external to the school	4	3	12	<p>The school includes the Prevent agenda into the collective worship planning as well as through the embedded school values.</p> <p>PSHE, RE and P4C lessons give opportunities to develop tolerance, respect and equality. As well as the chance to discuss and question.</p>	Ensure British values are embedded within the Curriculum via Lesson Plans & Schemes of Work.	SS	2016	Children are respectful and tolerant of different cultures and beliefs. Children understand what is meant by tolerance, the rule of law and democracy.	Y Seen By Gov / External Advisor
	Children are exposed by College staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'	3	2	6	<p>The school has whistleblowing and safeguarding policies for assessing concerns raised by staff or students.</p> <p>Staff and contractors are DBS checked.</p> <p>Due diligence should be carried out on contractors – e.g google and check some references</p>	Up- date the whistleblowing policy to ensure it makes specific mention of radicalisation.	SS/ PJ	Review Of whistleblowing policy	Pupils are not exposed to messages supportive of terrorism.	
	Behaviours which harm the ability of	3	2	6	The College has policies re: <ul style="list-style-type: none"> Discipline 	Ensure exemplary behaviour at all times	SS/ WF	On-going	Inappropriate behaviour	

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	different groups and individuals to learn and work together are left unchallenged				<ul style="list-style-type: none"> • Anti- Bullying 	Self regulation			is consistently challenged.	
ICT and online study	Students access extremist or terrorist material whilst using school networks	4	4	16	The school filtering system blocks inappropriate websites	<p>Ensure that there is regular monitoring of student website access.</p> <p>Make students aware of what to do if they become aware of an inappropriate websites.</p> <p>Appropriate filtering is in place to ensure that students are unable to access terrorist and extremist material online through school servers</p>	Highbury College	Jan 2016		Y

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