

Pupil premium: Primary

Statutory reporting requirements

You must publish details of how your school spends its pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding.

- your pupil premium allocation for the current academic year
- details of how you intend to spend your allocation
- details of how you spent your previous academic year's allocation
- how it made a difference to the attainment of disadvantaged pupils

Ofsted reports have to comment on

- Progress from starting points of disadvantaged pupils in relation to others nationally
- Extent to which Gaps between disadvantaged and others nationally for progress and attainment are closing
- Extent to which Gaps between disadvantaged and others in school for progress and attainment are closing
 - *Inspectors will consider the impact of what a school is doing to narrow any gaps in progress and attainment between disadvantaged and non-disadvantaged pupils.*
 - *Where in-school gaps are narrowing, inspectors will check that this is because the progress and attainment of disadvantaged pupils are rising and not because the progress or attainment of non-disadvantaged pupils is falling.*
 - *Where an in-school attainment gap exists or widens, inspectors should consider whether this is because disadvantaged pupils attain more highly than other pupils do nationally, but non-disadvantaged pupils in the school attain even more highly. These circumstances would not reflect negatively on a school.*

Note that particular attention will be paid to any strengths or weaknesses identified on the front page of the data dashboard.

School Context

Last three years	Number of PP eligible pupils	Proportion of PP pupils in school	Value of PP funding received	Analysis of spend (% PP budget used for classroom compared to personal development)
2013-14		28%	£77,000	£62,889 on interventions – 82%
2014-15		31%	£111,000	£88,062 on interventions – 79%
2015-16		33%	£142,045	£142,152 on interventions – 100%
2016-17	137	38%	£155,680	£129,505 on interventions – 83%
2017-18	117	32.4%	£141,240	£145,673 – 100% + £4433 more
2018-19	127		£160,300	£160,300 – 100% + £3000 more
Notes	The percentage of PP children varies in each year group. The greatest being Y4 with 43% and the least in reception with 9%. The trend is less PP children in the lower down the school. The majority of PP children are also SEND or Vulnerable and small number are SEND / PP and Vulnerable (That is they are CP / CIN / TAC or still being monitoring after being stepped down)			

YR – all 8 PP only	PP multi-groups
Y1 – all 15 PP only	11 PP multi-groups
Y2 – all 19 PP only	3 PP multi-groups
Y3 – all 18 PP only	11 PP multi-groups
Y4 – all 25 PP only	13 PP multi-groups
Y5 – all 18 PP only	8 PP multi-groups
Y6 – all 18 PP only	5 PP multi-groups

Gaps: disadvantaged pupils v others

Attainment (from ASP 2017)

	Disadvantaged pupils	Others in school	Gap between disadv and others in sch	Others nationally (2017/2018 PROVISIONAL DATA)	Gap between disadv in sch and others nationally	Gap closing over 3 years?
EYFS GLD - 70% (FSM) (Now Y1 – all 4 PP only Multi-groups - 5	33% (9 pupils) (national all pupils 72% 2018)	70%	25.4%	72%	39%	6% (2014 -2015 NC gap closed by 2%) Slower than national
Y1 phonics – 77% Now Y2 – all 15 PP only 3 Multi-groups 12 Higher PP 0	73% 2015-2016 19% gap 2016-2017 16% gap In school gap closing faster than national	77%	4% gap in school	83%	10%	2018 – 10% 2017 – 21% 2016 – 27% 2015 – 32% (NC gap closed) 2016 -13% 2017 – 0% Slightly slower than national – 13 -0%
KS1 for all core subjects meeting expectation – Reading / Writing / Maths Y3 – all 15 PP only 3 PP multi-group 7 Higher PP	53% Attainment of PP and non has dipped slightly	73%	20%	Not known	Not known	2018 – in school gap 20% +1% 2016 2.9 APS 2015 Yes –
KS1 for R	60%	80%	-20%	76%	16%	2018 -16%

	Disadvantaged pupils	Others in school	Gap between disadv and others in sch	Others nationally (2017/2018 PROVISIONAL DATA)	Gap between disadv in sch and others nationally	Gap closing over 3 years?
	20%	37%	-17%	25%	5%	2017 -9% 2016 +1 % 2015 -1.4 APS No (send cohort) – (NC gaps closed by 2015 – 1.9 APS 2016 +4) 2017 0 Slower than national
KS1 for W	53% 13%	75% 20%	-22% -7%	70% 16%	-17% -3%	2018 – 17% 2017 – 16% 2016 – -6%% 2015 - .2 APS In school gap widen – SEND cohort 2017 – 0% 2016 - +5% 2015 1.8 APS Slower than national
KS1 for MA	60% 7%	82% 32%	-12% -25%%	76% 22%	-16% -15%	2018 – 16% 2017 - -17% 2016 – 3% 2015 – 1.8 Gaps are slowly starting to close (2017 - 0 2016 +4 2015 - .1.8 APS Slower than national
KS2 for all subjects	65% 5%	74%	9%	67% 2017	-2%	2018- 2% 2017- 3%

	Disadvantaged pupils	Others in school	Gap between disadv and others in sch	Others nationally (2017/2018 PROVISIONAL DATA)	Gap between disadv in sch and others nationally	Gap closing over 3 years?
						2016 - -11% 2015 – 23% Yes gap is closing (NC 2015 – 15% 2016 - -13% 2017 - 0 Closing at the similar rate as national
KS2 for Ma	75% 10%	79%	-4%	76%	+1%	2018- +1% 2017 - 19% 2016 -8% 2015-30% Yes gaps are closing (NC 2017 0 NC – 2016 –5% 2015-10% Faster than national
KS2 GPS	90% 15%	87% 21%	+3% +6%%	78%	+12%	2018 - +12% 2017 – 10% 2016 – 12% 2015 -20% Yes NC 2017 0 2015 – 13% Faster than national
KS2 Progress for R 20 pupils	-0.8	-0.8	0 gap	0 gap	-0.8	2018 – 0.8 2017 -+.52 2016 – 6.79 2015 – 3 APS Yes

	Disadvantaged pupils	Others in school	Gap between disadv and others in sch	Others nationally (2017/2018 PROVISIONAL DATA)	Gap between disadv in sch and others nationally	Gap closing over 3 years?
						NC – 2016 0.33 2015 -2.3 2014 – 2.3 APS In line with NC
KS2 Progress for W 20 pupils	-0.7	-0.4	+0.2	0 gap	-0.7	2018 – 0.7 2016 -1.39 2015 – 1.4 APS 2014 2.5 APS Yes ! (NC 2016 – 1.8 2015 – 2.3 In line
KS2 Progress for M 20 pupils	-1.6	-2.4	-1.2	0 gap	-1.6	2018 – 1.6 2016 – +.9 2015 – 1.9 2014 – 6.2 Yes (NC 3% 2015 – 2.4 2014 – 2.5 APS) Quicker than national

Current cohorts

Where did they start, where are they now and where will we get them to – attainment?

Every year group in school	PP Attainment profile on entry, relative to the rest of cohort Year End	Expected attainment end of KS relative to rest of cohort Target		Focus of support (attach PP plan, and evaluation of impact)
Reception	R 100%at Nursery W 100% at M 100% at	Good level development 99%		
Y1 14 23%	R 40% at 0% above W 40% at 0%	R 77% at 77% above W 100%		

	M 80% at 0% above	M 100% at 43%above		
Y2 19 32%	R 71.4% at 14.29% above W 71.4% at 0% above M 71.4% at 10% above	R 100% at 50% above W 90% at 30%above M 100% at 30% above		
Y3 22 36%	R 60% at 20% above W 53.3% at 13.3% above M 60% at 7.14% above	R 100% at 70% above W70% at 30% above M 100% at 30% above		
Y4 21 33%	R 76.2% at 28.57% above W 52.4% at 4.76% above M 66.7% at 4.76% above	R 100% at 48% above W 73% at 23% above M 100% at 35% above		
Y5 24 45%	R 81.25% at 37.5% above W 62.5% at 6.25% M 62.5% at 18.75% above	R 100% at 90% above W 100% M 100% at 30% above		
Y6 10 42%	R 77.78% at 80.48% above W 72.22% at 78.05% M 66.67% at 70.74% above	R 100% at 100% above W100% at M 100%at 35% above		
Notes	Weaknesses from inspection dashboard /raise middle RWM KS2 progress KS1 Writing – see appendix 1			

How do PP pupils progress compared to rest of cohort?

Figures below are based on children achieving the national expectation of progress. Children particularly SEND / PP / V children have progressed too, but a slower rate as assessed at our pupil progress meetings

Whole School progress

Every year group	Non pupil premium			PP data		
	English Progress		Maths Progress	English Progress		Maths Progress
	Reading	Writing		Reading	Writing	
Reception	100%	100%	100%	100%	100%	100%
Y1	97.50%	92.50%	97.50	100%	100%	100%
Y2	100%	100%	100%	100%	100%	100%
Y3	96.88%	93.75%	100%	91.87%	91.87%	95.83%
Y4	96.67%	90%	100%	94.74%	89.47%	100%
Y5	71.79%	89.74%	82.05%	88.24%	88.24%	88.24%
Y6	96%	92%	96%	100%	100%	100%
Whole school	93.07%	94.32%	95.65%	96.23%	92.45%	97.17%

Other PP improvements

Every year group	E.g. Attendance 2017-2018	Attendance Non 2017-2018	Reading at home	Homework handed in
YR (10)	91.58%	97.33%	100%	65%
Y1 (15)	92.70%	96.07%	53% (8)	60% (9)
Y2 (16)	92.61%	96.80%	87% (14)	75% (12)
Y3 (23)	93.47%	94.70%	100%	82% (16)
Y4 (20)	94.57%	95.37%	100%	100%
Y5 (18)	94.37%	93.58%	100%	100%
Y6 (25)	92.43%	96.24%	100%	100%
All (127)	93.22%	96.23%		83%

If children do not read at home children are expected to read more during the school day. Our PP children are invited to come to homework clubs. We have a good take up throughout the school.