

Disruptive classroom behaviour	Offensive Language Not directed at anyone – heard by an adult.	Aggressive swearing directed at another person	Dangerous behaviour Running inside Pushing past children	Fighting Consequence to take place when calm.	Physical contact – prodding poking, pushing	Vandalism	Stealing
<p>Non-verbal and show card reminder (look, shake head, hand gesture)</p> <p>No thank you and show card</p> <p>Use proximal praise</p> <p>Script - 2mins break lost If behaviour continues</p> <p>Script - 5 mins of break lost and reminder if continue - lose the right to be in your classroom.</p> <p>Sent to buddy class if behaviour continues</p> <p>Afternoon Script - consequence sent to buddy class</p> <p>Restorative conversation must take place with the Teacher who</p>	<p>Script – consequence is conversation with adult</p> <p>Restorative conversation and verbal warning</p>	<p>Script – consequence writing letter in own time</p> <p>Restorative conversation</p> <p>Letter of apology to be written in own time (break/lunch/home)</p> <p>Parents to be informed</p>	<p>Non verbal and show card reminder (look, shake head, hand gesture)</p> <p>No thank you and show card – use proximal praise</p> <p>Script – consequence 2mins break lost Restorative conversation</p>	<p>Restorative conversation with both parties</p> <p>Consequence – missing break/lunch/ attending lunch club for a period of time depending on where fighting took place</p> <p>Parents to be informed</p>	<p>Script – consequence is conversation with adult</p> <p>Restorative conversation with both parties and verbal warning</p> <p>More serious physical attack</p> <p>Child to be taken to a place away from victim whilst circumstances are collated</p> <p>Senior staff informed Consequence to be agreed</p> <p>Parents informed</p>	<p>Script- consequence – conversation with adult to agree how to repair.</p> <p>Restorative conversation – agree how to clean/repair or replace.</p> <p>Letter of apology to be written in own time (break/lunch/home)</p> <p>Parents informed Discuss with SLT first as reimbursement may be requested</p>	<p>Script- consequence – conversation with adult to agree how to return or repay.</p> <p>Restorative conversation – agree how to return or replace.</p> <p>Letter of apology to be written in own time (break/lunch/home)</p> <p>Parents informed Discuss with SLT first as reimbursement may be requested</p>

experiences the behaviour.							
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All missed learning will need to be made up at break time, lunch time or sent home.

Restorative conversations should wherever possible find a 'restorative solution' e.g. cleaning up any mess made, repairing any damage, verbal and written apologies or community service.

If support is needed discuss with

Class teacher

Year lead

Key stage lead

Assistant Head/ Deputy Head

Headteacher