

Highbury Primary, Nursery and Day Care Accessibility Plan 2018 - 2021



KEY ISSUE: 1 Improving Access to the Curriculum, including promotion of positive attitudes towards disability.				
Target	Action Needed	Resources Required & Support From	Monitoring + Review Date	Success Criteria
To develop bespoke pedagogy to enhance the rate of learning for SEND children	Pupil conferencing training Response intervention Challenging all Training for FFT	Teaching School SEND project Training from Lucy Chaplen	Pupil progress Termly	SEND pupils attainment is closer to national average for all children All children busy learning in class
To develop the capacity to deliver Beach school	Set up beach school activities Implement a whole school approach on a termly basis	£300 First Aid training	Use beach school objectives to assess against Pupil conferencing	Ambitious, highly creative and diverse curriculum meets the needs for all learners

Consider pupils' assessed needs and consider any reasonable adjustments which may be necessary to enable them to participate fully.	All staff recognise and plan for the additional time and effort needed by some pupils with additional needs e.g. slow writing speed for pupils with dyslexia, extra time to move from activity to activity for those with physical disabilities. Monitoring of pupils with SEND during termly pupil progress meetings and reflect on the provision map.	Inclusion Leader to discuss with pupil progress meeting members	Termly	Inclusion Leader discussing disabled or impaired pupils with team working with child termly
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KEY ISSUE: 2 Improving Access to the Physical Environment for all

Target	Action Needed	Resources Required & Support From	Monitoring + Review Date	Success Criteria
Ensure that all areas of school building and grounds are accessible for all children and adults.	Ensure on-going development of school grounds includes physical and sensory access Include in maintenance plan for the building monitoring and development of access arrangement e.g paving step edges yellow	Site Manager Plans	Yearly at L&M as part of buildings	Children can independently access all school areas

KEY ISSUE: 3 Communication of Information				
Target	Action Needed	Resources Required & Support From	Monitoring + Review Date	Success Criteria
Make available school brochures, school newsletters and other information for parents in alternative formats.	The school will make itself aware of the services available through the LEA for converting written information into alternative formats. Review all current school publications and promote the availability in different formats for those that require it.	Office staff	On going	The school will be able to provide written information in different formats when required for individual purposes. Communications with home are appropriated for receiver.

Plan agreed: September 2018

Plan to be reviewed: September 2021